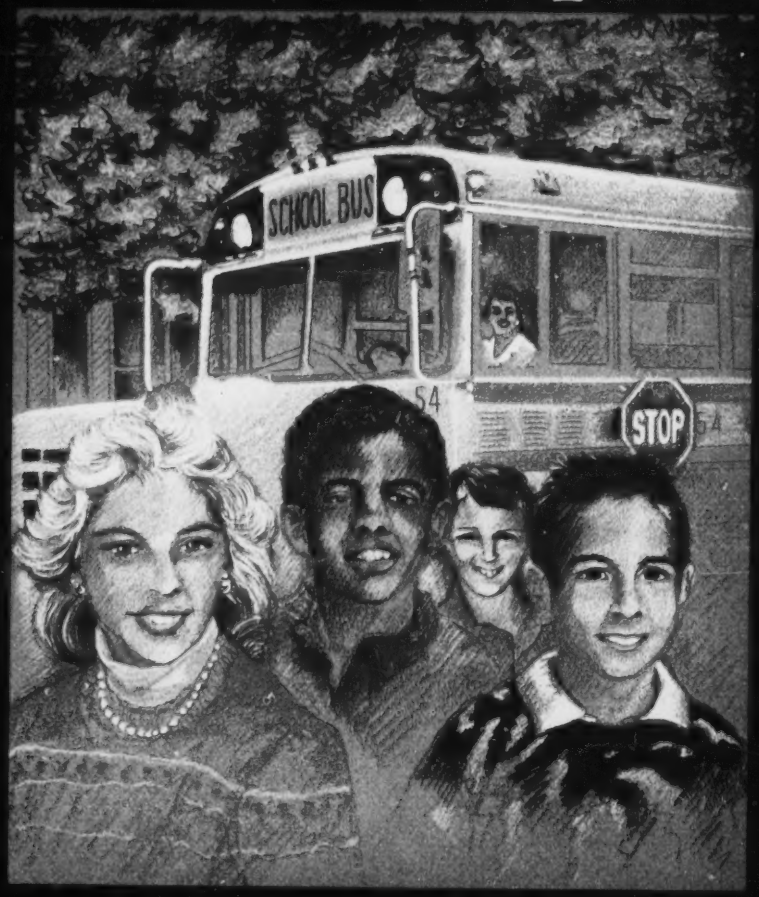
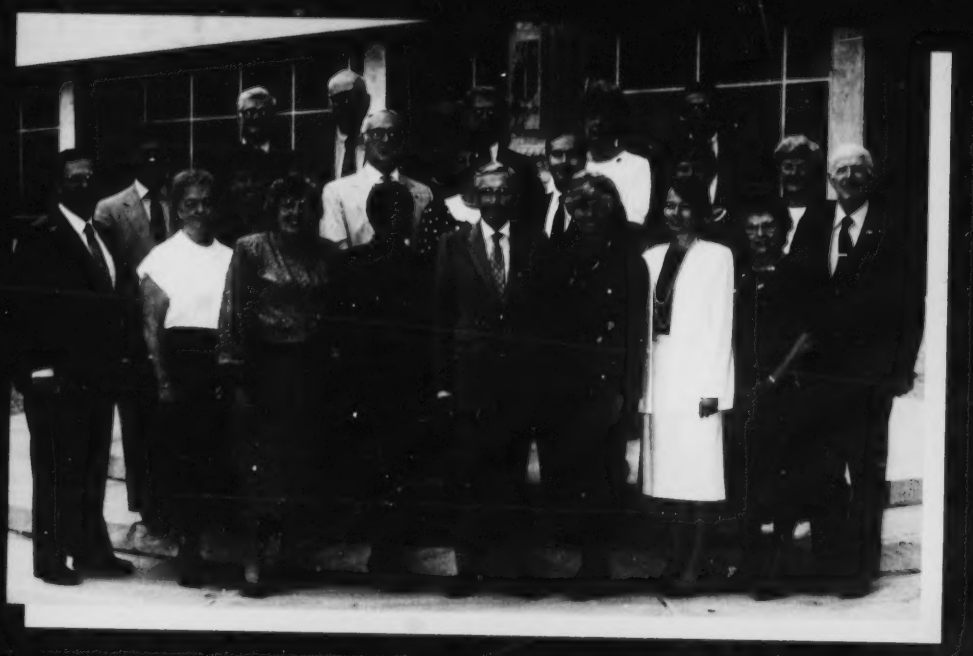
1988 - 1989
Year of Establishing Expectations for Excellence

Annual Report



1988-1989
State Board of Education of Ohio



1988-89
State Board of Education

First row from left, Paul Bruckner, President, Willoughby; Judith Bender, Akron; Virginia F. Jacobs, Lima; C. J. Prentiss, Cleveland; Paul J. Pfeiffer, Massillon; Jo A. Thatcher, Portsmouth; Constance Rice, South Charleston; Mary R. Lindner, Cincinnati; Chester A. Roush, Vice President, Kettering.

Second row from left, Anthony J. Russo, Mayfield Village; Sue Ann Norton, Westerville; Jack C. Hunter, Youngstown; Patricia Smith, Worthington; J. James Bishop, Toledo; Sally R. Southard, Oxford; Martha W. Wise, Elyria.

Third row from left, William E. Moore, Woodstock; Edwin C. Price, Jr., Cincinnati; Joseph D. Roman, Cleveland; Mary Goodrich, Zanesville; Wayne E. Shaffer, Bryan.

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Letter of Transmittal

Citizens of Ohio:

Building upon a tradition of successful educational reform efforts, we are proud to present our 1988-89 Annual Report. With State Board efforts structured around the theme of the "Year of Establishing Expectations for Excellence," Ohio education was strengthened by the comprehensive and ambitious reform effort. Ohio's progress toward reform and restructuring is a result of the wholehearted support of legislators, educators, and citizens.

The reform efforts outlined by the legislators are described in the Legislation section. They focus on the overall aims of schooling and address the areas of reform from the perspective of the laws designed to bring about change.

Reform efforts recognize the importance of quality educators. Ohio has made an investment in encouraging education as a career.

Ohio educators concentrated on maintaining a climate in which students can learn and grow. Knowing there are no simple solutions for student concerns of today, educators have embraced the new reforms and made them meaningful for young people.

Concerned citizens, including local school board members, continue to work at putting reform ideas into practice in their schools. Parents, eager to secure the best education possible for their children, have increasingly become more involved in the schools.

We remain committed to providing the highest quality of education for the approximately two million Ohio schoolchildren. Only when our expectations for excellence are achieved will we be able to make a better world for coming generations.

Paul Brickner
President, State Board of Education

Franklin B. Walter
Superintendent of Public Instruction

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Introduction

The information in this report is organized into 12 main sections. The State Board of Education Leadership section describes the background of the Board members. The State Board Deliberations section lists the major items considered by the Board during this year. A discussion of major issues to be faced in Ohio education during the coming years is presented in the Challenges to be Met section. Primary responsibilities of the State Superintendent and some of the members of his cabinet can be found in the Department Leadership section. The Accomplishments section describes progress on major Department efforts. The Achievements and Awards section lists the accolades won by students, teachers, and programs. Student outcome data help provide the outline for the Programs section, the lifeblood of the Department. The Legislation section is divided by new federal and state laws. The Financial section provides an overall picture of Ohio's educational finances and gives a description of school management services by noting the fiscal analyses performed for schools. The Department Role in Economic Development is presented in the areas of General Educational Development (GED), adult education, and vocational education. The section about Department Operations is divided into accounting, employee relations, information services, and legal services. The Statistical section provides comparative data in chart form. The final section, Appendices, lists the powers and duties of the State Board, Department meetings, periodicals, and new publications.

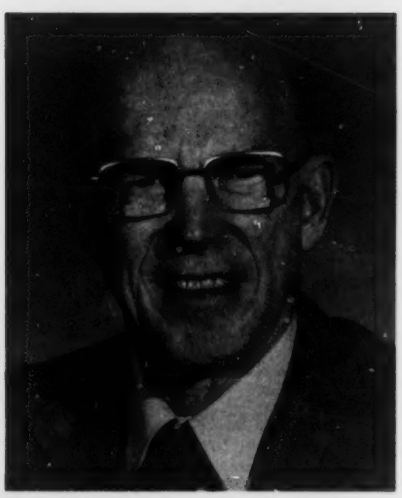
State Board of Education Leadership

President Paul Brickner, 11th District

Term of Office: 1/83-12/94

Business and Professional Experience: Administrative Law Judge; United States Army Reserve, Judge Advocate General's Corps; adjunct law faculty, University of Akron and Cleveland State University; former Assistant United States Attorney; author of articles published in *Baldwin's Ohio School Service, Judicature, Military Review, American Journal of Legal History,* and law school journals, e.g., Case Western Reserve, Vanderbilt, Columbia, Notre Dame, Cincinnati, Ohio Northern, and Harvard; University of Richmond, Virginia, B.A., 1962; Case Western Reserve University, Ohio, J.D., 1966; Cleveland State University, LL.M., 1983

Professional Memberships and Civic Activities: American Legion; Fraternal Order of Police Associates; American, Federal, Ohio State, Lake County, Ashtabula County, Cuyahoga County, Trumbull County, Portage County, Geauga County, and Greater Cleveland Bar Associations; Willoughby City Charter Review Commission, Mason, Lake County Historical Society, Geauga County Historical Society



Vice President Chester A. Roush, 3rd District

Term of Office: 1/81-12/92

Business and Professional Experience: Thirty-five years in Ohio as teacher/coach, elementary principal, high school principal, and superintendent of schools; university instructor

Professional Memberships and Civic Activities: Rotary Club, YMCA Board, Mason, Shriner, Phi Delta Kappa

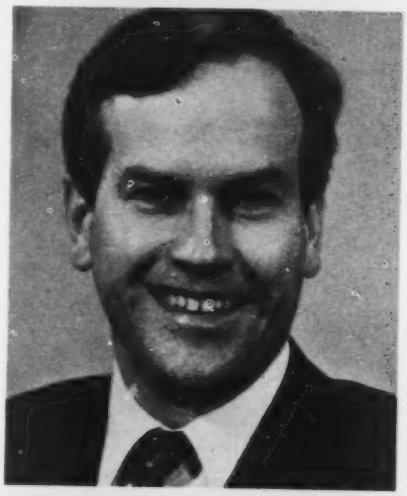
Jean E. Bender, 14th District

Term of Office: 9/81-12/94

Business and Professional Experience: Director of senior citizens activity center, director of volunteers, director of Girl Scout Resident Camp, day camp director, neighborhood organizer, restaurateur in a hotel, owner of a catering business, restaurant manager, long distance telephone operator

Professional Memberships and Civic Activities: Portage Lakes Historical Society, Red Cross water safety instructor, First Aid—Multi Media and National Disaster Team, Ohio Congress of Parents and Teachers, National School Boards Association, Ohio School Boards Association, political party activities

J. James Bishop, 9th District



Term of Office: 1/89-12/94

Business and Professional Experience: Attorney for a bank; United States Navy Reserve, Lieutenant Commander

Professional Memberships and Civic Activities: American Bar Association, Toledo Bar Association, National Association of School Boards, Old Newsboys, Good Fellows Association

Mary Goodrich, 10th District

Term of Office: 1/85-12/90

Business and Professional Experience: Teacher, dean of girls, domestic relations court counselor, school board member

Professional Memberships and Civic Activities: National Association of State Boards of Education, Bethesda Hospital Board of Trustees, Bethesda Hospital Foundation, United Way Board of Directors, Zanesville Art Center Board of Trustees

Jack C. Hunter, 17th District

Term of Office: 1/83-12/90

Business and Professional Experience: Bank vice president, past city councilman, past mayor

Professional Memberships and Civic Activities: Ohio Bankers, American Bankers, Marine Corps League, Builders Association, National Wildlife Federation, National Arbor Day Foundation, Mahoning Valley Historical Society, American Association of Retired Persons, Organization of Protestant Men, political party activities

Virginia E. Jacobs, 4th District

Term of Office: 1/79-12/92

Business and Professional Experience: Chemical researcher, materials and process engineer, real estate

Professional Memberships and Civic Activities: Goodwill Board, League of Women Voters, American Association of University Women

Mary R. Lindner, 2nd District

Term of Office: 1/80-12/92

Business and Professional Experience: Teacher, Professional Parliamentarian

Professional Memberships and Civic Activities: Editor, *National Parliamentarian*

William E. Moore, 18th District

Term of Office: 1/83-12/90

Business and Professional Experience: Assistant to United States senator, administrative staff of the state treasurer and state auditor, corporation president, newspaper publisher

Professional Memberships and Civic Activities: Kiwanis, American Legion, Forty & Eight, Moose, Lions, Society of Professional Journalists, International Society of Weekly Newspaper Editors, Ohio Literacy Network, Ohio Association for Adult and Continuing Education, Selective Service Board Number 86, Ohio Historical Society

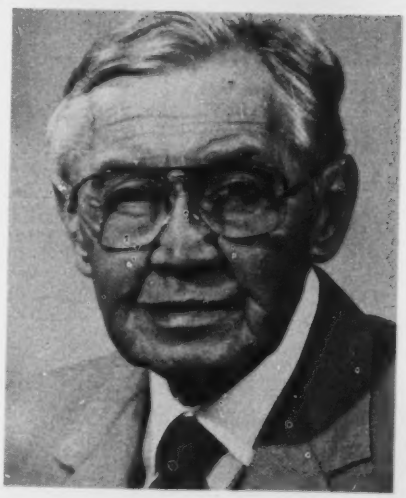
Sue Ann Norton, 12th District

Term of Office: 1/83-12/92

Business and Professional Experience: Teacher, director of communications, policy consultant

Professional Memberships and Civic Activities: Westerville Fund, Campus Board, American Association of University Women, Young Women's Christian Association, Child Conservation League, League of Women Voters (Westerville chapter)

Paul F. Pfeiffer, 16th District



Term of Office: 1/81-12/90

Business and Professional Experience: Thirty-eight years in the field of education, includes 20 years as superintendent of Perry Local Schools (Stark County)

Professional Memberships and Civic Activities: Rotary, Western United Way of Stark County, church activities of the United Church of Christ in Richville

C. J. Prentiss, 21st District

Term of Office: 1/85-12/90

Business and Professional Experience: Director of community organization, consultant teacher, education and public relations director, adjunct assistant professor, career development coordinator, urban affairs specialist, teacher, literacy consultant, consultant for Cleveland Public Library, community organization director and staff development consultant for Cleveland Public Schools

Professional Memberships and Civic Activities: Leadership Cleveland, Black Community Leaders for Peaceful School Desegregation, Karamu House, Cuyahoga Women's Political Caucus, Delta Sigma Theta Sorority, Women Space, Epilepsy Foundation, Title IX Task Force, Cleveland Association of Multicultural and Bilingual Education, Black Women in Education, Welcome Leadership Institute, Black Church Task Force on School Desegregation, Sunday school teacher, den mother, National Political Congress of Black Women, conference speaker on education issues, political party activities

Edwin C. Price, Jr., 1st District

Term of Office: 8/82-12/92

Business and Professional Experience: Attorney, school board member

Professional Memberships and Civic Activities: Cincinnati Bar Association, Ohio State Bar Association, and American Bar Association

Constance Rice, 7th District

Term of Office: 1/87-12/92

Business and Professional Experience: Campus Crusade for Christ field counselor, nurse, former small business owner, United States Department of Education Outstanding Elementary School Recognition panel member

Professional Memberships and Civic Activities: Parent-Teachers Organization of Southeastern Schools, AWANA Youth Leader, Red Cross volunteer nurse, political party activities

Joseph D. Roman, 20th District

Term of Office: 5/89-12/90

Business and Professional Experience: Senior associate of a non-profit organization, legislative director for a professional organization, lobbyist for an international organization

Anthony J. Russo, 19th District

Term of Office: 1/73-12/92

Business and Professional Experience: Attorney

Professional Memberships and Civic Activities: Ohio State Bar Association, Mayfield Heights Democratic Club, San Leone M.S. Society, Boy Scouts of America, St. Francis of Assisi Church

Wayne E. Shaffer, 5th District

Term of Office: 1/56-12/94

Business and Professional Experience: Attorney, past president of the National Association of State Boards of Education, president of the Ohio Community School Association

Professional Memberships and Civic Activities: American and Ohio Bar Associations, Bryan Area Foundation, American Legion, Moose, Elks, Trustee of Ohio Northern University, Trustee of Williams County Association for Retarded Children, Corporate Board of Toledo AAA, Veterans of Foreign Wars

Immediate Past President, Patricia Smith 15th District

Term of Office: 1/83-12/94

Business and Professional Experience: English and social studies teacher, city cultural arts coordinator, National Advisory Council on Adult Education

Professional Memberships and Civic Activities: Gillmor-Schafrath Panel on School Expenditures, Education 2000 Commission, school board president and board member, Defense Advisory Committee on Women in the Services, International Center Board, Ohio Alliance for Artists in Education

Sally R. Southard, 8th District

Term of Office: 1/83-12/90

Business and Professional Experience: Manufacturer's sales representative, English teacher, research assistant, school board member

Professional Memberships and Civic Activities: National Association of Industry Education Collaboration, Congressional Award Council, Ohio United Way, United Way of Oxford, Oxford Chamber of Commerce, preschool nursery founder, League of Women Voters

Jo A. Thatcher, 6th District

Term of Office: 8/81-12/94

Business and Professional Experience: Co-owner of a business

Professional Memberships and Civic Activities: Gillmor-Schafrath Panel on School Expenditures; Mental Health Board of Adams, Lawrence, and Scioto Counties; Coterie of Scioto Memorial Hospital; Twig 13 of Mercy Hospital; Delta Kappa Gamma; Southern Ohio Museum; Portsmouth Area Arts Council; Advisory Board of Mercy Hospital of Portsmouth, political party activities

Martha W. Wise, 13th District

Term of Office: 1/89-12/94

Business and Professional Experience: Coordinator, part-time employment

Professional Memberships and Civic Activities: Elyria PTA Council, Elyria City Board of Education, National Association of State Boards of Education

State Board Deliberations

Policy Book

- Adopted a State Board policy book in December 1988
- Included in contents were results and priorities, governing process, board-superintendent relationships, and superintendent limitations
- Stated the mission of the State Board of Education and the Ohio Department of Education as LITERATE OHIO CITIZENS, including three distinct Department contributions to Ohio:
  - Statewide vision: There will be, enriched by diverse viewpoints, a common public vision of what education is to be and to achieve in the future.
  - Quality outcomes: There will be a statewide definition of quality education, and the actual achievement of that quality of Ohio school districts.
  - Informed decision makers: There will be ample information about realities and possibilities that enables the Governor, General Assembly, and individual citizens to make informed judgments about education.

Priority Issues

- Identified 55 issues separated into four groups including the following:
  - curriculum (what is learned)
  - instruction (what is taught)
  - governance (who decides)
  - funding (how it is paid for)
- Selected top priority items, including the following:
  - realignment of resources (financial and delivery system)
  - parent and student choice
  - funding
  - interagency collaboration

Challenges To Be Met

Compelling issues, high stakes, and a full agenda face educators as the door is closed on a decade of reform, and Ohioans head toward the 21st century. The political and education leaders continue to focus on improving the public education system. The challenges are difficult, but not impossible. The solutions will require looking not only at the process but also the product of education. Major challenges discussed below include implementation of education reform legislation, restructuring, funding, interagency collaboration, human resources development, and wellness.

Implementation of Education Reform Legislation

In the 1990's Ohioans can expect a number of changes because of actions taken by the 118th Ohio General Assembly. During the legislative session, 86 of the Board's recommendations became law.

Changes in the areas of early childhood education, dropout prevention, open enrollment, teacher certification, Management Information System, and Classroom of the Future are described below.

Early Childhood Education

Head Start, a program for disadvantaged three-, four-, and five-year-olds that was launched nationally in 1965, is getting state money. The money will enable currently eligible, but unserved, students to be served. The added state support for this primarily federally funded program is needed for youngsters who deserve an educational "head start" that other peers receive in their home environment.

The Ohio General Assembly has provided money for educating three- and four-year-olds since 1985. In the previous two state budgets, money was allocated first to develop preschool models and then in the form of shared costs to operate the models. Under the summer of 1989 legislation, school districts with particular needs for additional assistance can receive grants that would allow program expansion.

In the past, schools had to offer kindergarten, but parents were not required to send their children. Beginning with the

1990-91 school year, kindergarten will be required before entering first grade. This means that all of next year's first graders should be enrolled in kindergarten this year. Under the new law, school districts have the option of forming a local committee that could make a decision to waive the requirement on an individual-case basis.

Additionally, the 1990-91 school year brings a new requirement that all children entering kindergarten or first grade for the first time be screened for hearing, vision, speech and communications, and health or medical problems, and for any developmental disorders.

Dropout Prevention

Ohio's graduation rate is the eighth highest in the nation. But the Ohio goal is to have all of its students graduating from high school by the year 2000. Currently, approximately one out of every five Ohio students does not complete the twelfth grade. Grants are now available to help districts that are working hard to increase school attendance and decrease dropouts.

Dropout prevention is one of the areas funded through Disadvantaged Pupil Impact Aid (DPIA) from the state. This money, allocated to districts based on the number of needy children served, can be used for staffing to reduce class sizes, provide summer school remediation, and conduct all-day kindergarten, among other uses.

One difference in the 1990's is that districts with five percent of their students receiving Aid to Dependent Children (ADC) funds can get DPIA funds. Previously, districts were required to have 10 percent or 500 of their students on ADC. Another change in the early part of this new decade is that districts have to be more accountable for how they use the money. In a report to the Ohio Department of Education, districts must justify spending at least 10 percent in 1989-90 and at least 20 percent in 1990-91 of DPIA funds specifically for effective schools programs.

Open Enrollment

"Open enrollment" has also been referred to as "choice." Under this summer's state legislation, parents of the next decade will be given more freedom in choosing the school their child will attend. That freedom is determined by the elected board of education in each district. According to the law, districts must make a decision permitting open enrollment

within the district, and must decide whether to permit or prohibit open enrollment between districts. Both actions must occur by the start of the 1993-94 school year. One stipulation for districts opting to allow open enrollment is that racial balance must be maintained.

Teacher Certification

Beginning with the 1990-91 school year, there are two avenues for those who want to teach but who do not hold a teaching certificate.

A college graduate with at least three years experience in a profession can be granted an internship teaching certificate if (1) a district wants to hire the person, (2) a passing score is received on the new teacher exam, and (3) the person agrees to take college course work leading to a provisional certificate. The internship teaching certificate is good for one year and may be renewed one time.

A pilot project enables 12 school districts to request a permit for a noncertificated individual to teach up to six hours per week. Only individuals with a baccalaureate degree or with five years of experience related to the subject to be taught will be eligible for the permit. This permit must be requested by an employing superintendent.

Management Information System

Much of the above-mentioned information along with the state-mandated testing programs will become better known through the state and school district reports required as part of the new Management Information System—Public Report Card. Full implementation will begin in the 1991-92 school year.

In addition to test scores, the new public reporting system will include such information as

- the number of teachers by district, by grade level, and by subject
- the average grades of students by subject and by grade level
- the cost of programs by building and by grade level
- the number of students participating in extracurricular programs by building and by grade level
- the expense of sports programs by district
- the amount of time students spend in classes for credit as opposed to the time spent in study hall
- the number of needy students and other demographic information

Classroom of the Future

Funds were made available to implement the "Classroom of the Future" concept, which includes staff development, curriculum development, and technology use. The monies will be awarded according to rules adopted by the State Board of Education. The Classroom of the Future participating institutions were selected on a competitive basis. The institutions have been working with the concepts for four years.

Restructuring

"Restructuring" is an umbrella term for several areas of educational reform. While the word means different things to each group or individual reformer, it generally includes the following notions: realignment of resources, school-based management, decentralization, flexibility, teacher empowerment, and choice. In general, restructuring is essentially a school and school district issue and responsibility; however, the state can take the initiative in giving local schools greater control and flexibility, and in freeing schools from some of the barriers that restrict innovation and experimentation.

The Board requested that a working document be prepared by the Department. The working document titled *The New R's: Restructuring, Realignment, and Reform* received much consideration. The Board spent considerable time studying these topics during this year, as reflected, in part, in the reform legislation of the 118th session of the General Assembly. The future will bring additional restructuring efforts.

The following restructuring strategies that may make for more effective use of resources were written into law in Amended Substitute Senate Bill 140:

- There is a provision that cities or exempted villages may enter into an agreement with the county board to provide services such as supervisory teachers, inservice and continuing education programs, curriculum services, research and development programs, academic instruction, and special accommodations and classes for handicapped students.
- Up to five adjoining school districts may combine into one county school district.
- With the approval of the State Board of Education, the boards of education of any two or more joint vocational school districts may propose that one new joint vocational school district be created by adding together all of the territory of each of the districts and dissolving such districts.

- A county school financing school district, meaning a taxing district consisting of the territory of the county school district, which may also include city or exempted village school districts, may be formed. The district may levy taxes for special education, specified educational programs, or permanent improvements.

Funding

As a result of deliberations of the 118th General Assembly session, Senate Bill 140 Section 18 created a select committee to study Ohio's school foundation program and the distribution of state funds to school districts and to make recommendations regarding the distribution of these funds. The scope of the study will include determining the equity and sufficiency of the current funding program and of various alternative proposals for distributing state funds to school districts.

The committee is comprised of 10 legislators. The President of the Senate will appoint five senators. The Speaker of the House of Representatives will appoint five representatives. It will submit a final report of its findings and recommendations to the General Assembly and the Governor by December 31, 1990.

Interagency Collaboration

The Ohio Department of Education has taken a collaborative approach to helping youth say "no" to drugs. In addition to jointly sponsored programs and training, the Department administers the Drug-Free Schools Grant Program, which provides funding for drug prevention education programs in our schools.

The Department shall establish a competitive challenge grant process for the Teenage Sexuality and Pregnancy Prevention (TSAPP) program, which provides matching funds for coordinated local prevention strategies involving schools; mental health, health and human services departments; job-training agencies; and private agencies. Grant proposals submitted to the Department are reviewed by an interdepartmental committee consisting of the directors of the departments of education, health, human services, and mental health, and the bureaus of employment services or their designees.

The Department, in cooperation with the Ohio Department of Health, worked to develop the 1988 AIDS publication. The agencies continue to work cooperatively to help prevent AIDS. A statewide conference on the topic is cosponsored by the agencies

The Job Training Partnership Act Education Coordination and Grants Advisory Council, currently chaired by the State Superintendent of Public Instruction's designee, is comprised of representatives from the Ohio Bureau of Employment Services, Office of Budget and Management, Ohio Employment and Training Administrators Association, Office of the Governor, and the private sector. This group serves as the planning and policy body for the administration of the Education Coordination and Grants program, in concert with the federal guidelines established in federal law and in the Governor's Coordination and Special Services Plan. The Department serves as the fiscal agent for the group and has had primary responsibility for administering the set-aside at the direction of the Council.

The State Board of Education will prepare a plan of action for accelerating the modernization of the vocational curriculum into a course of study that can furnish students with the science, English language arts, mathematics, and technology foundation needed to participate successfully in the work force of the future.

A joint Commission of Vocational and Technical Education, with five members appointed by the Board of Education, will report to the Commission on Education Improvement on the effectiveness of the secondary and postsecondary vocational and technical education programs.

Human Resources Development

Entry-Year Program

School districts are required to provide entry-year programs for all beginning teachers and individuals employed for the first time under an educational personnel certificate. Amended Substitute House Bill 111 appropriated 2.5 million dollars for the second year of the biennium. In an effort to assist school districts with the implementation, the Department will provide a leadership resource book, a mentor training manual, and regional mentor training workshops in the spring of 1990. Department personnel will be available to assist school districts with questions concerning the entry-year standard, entry-year program development, and mentor training.

Ohio Lighthouse Project

The Martha Holden Jennings Foundation gave a half million dollar grant to Ohio schools through the Ohio Department of Education. The grants are aimed at addressing the needs of at-risk children through planning educational programs for the future. The programs are designed to support Ohio's Formula for Educational Success, by helping the state reach a 100 percent graduation rate by the year 2000. The projects are in progress and will be reported on in the coming year.

Business-Industry Cooperative Arrangements

The business community is very involved in its own management training, just as education inservices its administrators. Several major corporations have offered to exchange training opportunities so that business leaders understand education needs and issues and educators benefit from corporate-based training and ideas. It will be a challenging business-education collaboration for the future in Ohio.

Throughout the state there are a variety of business-industry cooperative arrangements in the form of partnerships, mentorships, and internships. The full service adult centers provide training linkages for business and industry.

At Risk/Excellence

Money was appropriated to fund programs for at-risk students, including the Earn and Learn program, Montgomery County Summer Math program, Cleveland Scholarship in Escrow program, Parents as Teachers, Training Ohio's Parents for Success, and Columbus City School District's "I Know I Can" program.

Additional monies, in the form of competitive grants, will be made available to school districts for research and development of at-risk and excellence programs.

Volunteer Programs

A successful volunteer program in every Ohio school is a goal that, if achieved, would be of great benefit to the young people and the community. The Department supports and participates in volunteer programs now in their developmental stages, including the Governor's Call to Service and Youth Service. At a time when many parents find themselves employed outside of the home, intergenerational and youth service programs help to fill the gap. Whether community volunteers come into the schools to work with students or students go out into the community to provide services, everyone benefits from these volunteer services.

Wellness

The health of the next generation is greatly threatened by substance abuse, teenage pregnancy, Acquired Immune Deficiency Syndrome (AIDS), and poor nutrition. Educators continue to be at the vanguard of the battle for well-informed and healthy young people. Accordingly, they are giving leadership to these wellness issues.

Substance Abuse Programs

The percentage of students using drugs by the sixth grade has tripled over the last decade, according to a 1988 report prepared for the United States Department of Education by the Counseling and Personnel Services Clearinghouse of Ann Arbor, Michigan. Nearly two-thirds of all American young people try an illicit drug prior to graduation from high school. Greater accessibility, greater social acceptance, and greater peer pressure are among the reasons for the increased use. Since children bring drug-related problems into school, substance abuse is a social concern. Schools have various programs that focus on drug education, prevention, and intervention. Many schools involve parents and other community members, including law officers, in these programs. Some programs involve peers working together and older children working with younger children.

Teenage Pregnancy Programs

More than 20,000 Ohio teenage girls have babies each year. Of those, 13,000 deliver babies out of wedlock. This social concern has shifted further into the school environment for reasons that include schools' attempts to graduate all students and laws requiring schools to keep pregnant girls in school as long as they are physically able to attend. Efforts, under the leadership of the Ohio Department of Education, that help to prevent teenage pregnancy and to keep teen parents in school include those listed below.

- Graduation, Reality, and Dual Role Skills (GRADS) is a program that works with pregnant teens and teen parents to keep them interested in school and to help them graduate.
- Impact is a program that identifies at-risk students in middle school and provides effective instruction and support.

- Teenage Sexuality and Pregnancy Prevention (TSAPP) Joint State-Local Partnership Grant Program allots funds for programs designed to postpone sexual activity and prevent pregnancy in youth under 20. Sex education and human growth and development programs developed in courses of study, usually through health education, are in effect in a growing number of school districts and schools.
- Written guidance plans mandated for all schools include components to develop and improve students' self-esteem, decision-making skills, goal setting and problem solving—all known to influence students to delay sexual activity.

AIDS

AIDS is generally considered to be an epidemic in America. The United States Public Health Service projects that by 1991, more than 270,000 people, including 3,000 children, will have contracted AIDS. While the Department continues to support the belief that AIDS curricula and instructional decisions should be made at the local level, the Department provides leadership to help local educators relay information about the disease to students.

The Department started the 1989-90 school year with the distribution of an AIDS curriculum guide designed for high school students. The guide provides appropriate technical and behavioral information to help teachers inform students about what AIDS is and how students can protect themselves from it. In the spring of 1989, the Department assisted the Centers for Disease Control, Atlanta, Georgia, in gathering information from 5,000 Ohio ninth- through twelfth-graders. The goal of the survey was to find out what they need to know about AIDS and to adjust the curricula accordingly.

Nutrition

An ongoing challenge for parents and educators is to encourage children to make the right food choices. Young people who eat properly are physically and mentally ready to learn in school. Through a federally funded effort, the Department continues to offer nutrition consultative services and grant assistance for nutrition education programs to teachers, administrators, and food service personnel in programs for preschool through grade 12, including home day-care providers.

Department Leadership

Superintendent of Public Instruction
Franklin B. Walter

- Exercises general supervision of the Department, as chief executive officer, subject to the policies and rules of the State Board of Education
- Serves as secretary to the State Board of Education and acts as its executive and administrative officer
- Carries out all of the Board's policies, orders, directives, and administrative functions, including the appointment and direction of all Department employees
- Provides technical and professional assistance and advice to all school districts in reference to all aspects of education, including finance, buildings and equipment, curriculum and instruction, transportation of pupils, personnel problems, and the interpretation of school laws and state rules
- Prescribes and requires the preparation and filing of such financial and other reports from school districts, officers, and employees as are necessary and proper, and prescribes and requires the installation by school districts of such standardized reporting forms and accounting procedures as are essential to the business-like operations of the public schools of the state
- Conducts studies and research projects for the improvement of public school education in Ohio
- Prepares and submits annually to the State Board of Education a report of the activities of the Department, and the status, problems, and needs of education in the state
- Supervises all agencies over which the board exercises administrative control, including schools for the education of handicapped persons

Franklin B. Walter
Superintendent of Public Instruction

Irene G. Bandy
Assistant Superintendent of Public Instruction

Assistant Superintendent of Public Instruction Irene G. Bandy

- Serves as the Department liaison with the Governor's Office, the State Board of Education, the Buckeye Association of School Administrators, and the Ohio Association of Secondary School Administrators
- Responsible for Department communications
- Leads the annual "Year of" events
- Serves as co-chair of Ohio's Formula for Educational Success
- Represents the Department on the Council of Chief State School Officers' Study Commission

Assistant Superintendent of Public Instruction G. Robert Bowers

- Oversees the Department's representation in legal matters
- Directs the Classroom of the Future Initiative
- Provides contact with the media
- Acts as chair of the Department Task Force on Compliance in the Cleveland City Schools
- Serves as liaison with the heads of teacher education in Ohio's 48 teacher preparation institutions

G. Robert Bowers
Assistant Superintendent of Public Instruction

Assistant Superintendent of Public Instruction Raymond A. Horn

- Represents the Superintendent of Public Instruction on the Governor's Council for Special Education (H.B. 455), State Superintendent's Task Force for Preparing Special Education

Raymond A. Horn
Assistant Superintendent of Public Instruction

Personnel (P.L. 94-142), State Superintendent's Advisory Committee of Special Education (P.L. 94-142)

- Serves as co-chair of Ohio's Formula for Educational Success
- Provides overall responsibility for State and Federal Audits and State Accounting System (CAS)
- Serves as liaison with the State Auditor's Office for the Single Audit of the Department and public agencies receiving federal funds through the Department
- Serves as liaison with all state agencies that serve handicapped children (P.L. 94-142)

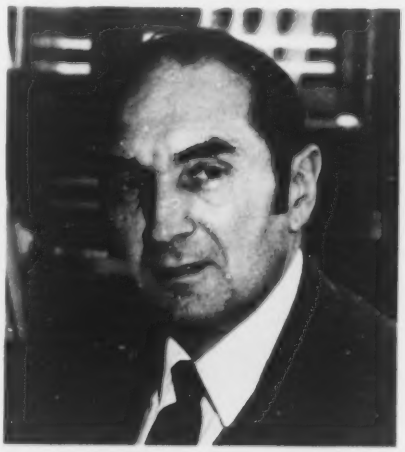
Assistant Superintendent of Public Instruction Robert L. Moore

- Provides leadership as the Equal Educational Opportunities administrator, state contract administrator, and member of the North Central Regional Educational Laboratory Urban Education Network
- Serves as the Department liaison with the Ohio Association of Local School Superintendents, Ohio Juvenile Justice Commission, Dayton Casey Foundation, Minority Health Commission, State Teachers Retirement System Board
- Coordinates departmentwide efforts, including United Negro College Fund, United Way campaign, and annual inservice program
- Serves as the Department liaison for labor relations
- Represents the Department on the Governor's Commission on Minority Health, the Governor's Commission on Black Males, and the Governor's Commission on Juvenile Justice

Assistant Superintendent of Public Instruction William L. Phillis

- Provides education data and information to legislators and other state policymakers
- Provides leadership in guiding State Board Legislative Proposals through the General Assembly
- Provides guidance to school districts in school finance matters
- Provides assistance to school management personnel

Robert L. Moore
Assistant Superintendent of Public Instruction



William L. Phillis
Assistant Superintendent of Public Instruction

Director of Federal Relations and Assistant to the Superintendent
Matthew C. Cohen

- Represents the Superintendent of Public Instruction in matters pertaining to federal legislation and policy
- Serves as the policy analyst and advisor regarding major educational issues, supervises leadership for the development and implementation of high-quality State Education Policy Seminars programs, and assists in those projects relating to education and economic growth
- Provides assistance for Ohio's educational system and helps gain visibility with national organizations, including the American Association of School Administrators, the Council of Chief State School Officers, and the Education Commission of the States

Special Assistant to the Superintendent
Lorita T. Myles

- Assists the Superintendent of Public Instruction in carrying out a variety of duties and responsibilities
- Serves as liaison between the Department and the Emergency Board
- Responds to letters and telephone inquiries regarding educational issues and concerns
- Facilitates several Department projects and activities

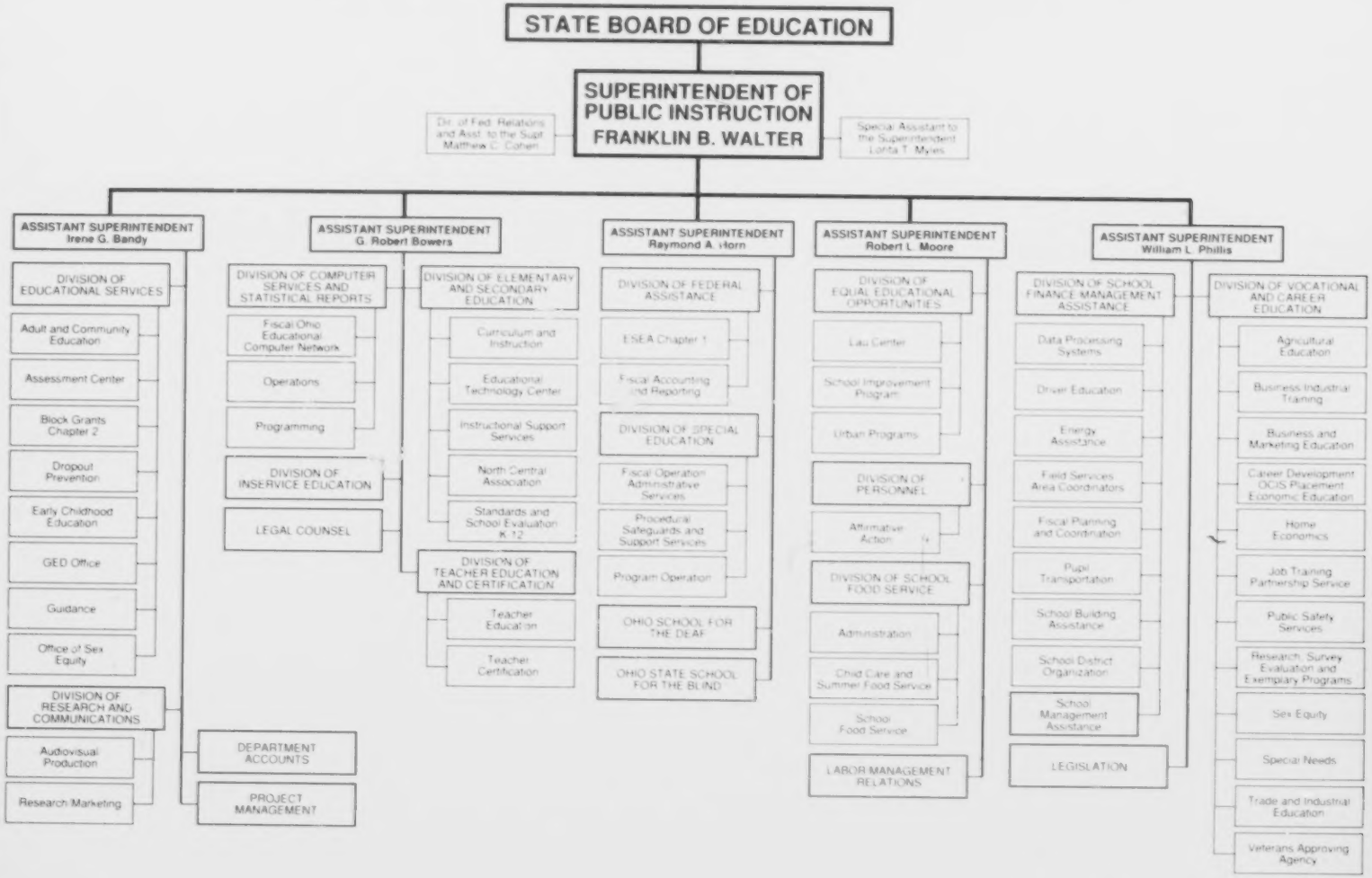
Comptroller
Theodore P. Smith

- Oversees Department state expenditures of $4 billion per year
- Provides information for budget development
- Serves as liaison between the Office of Budget and Management and the Department

Legal Counsel
Claudia J. Speakman

- Provides oral or written advice on any issue of school law to the State Superintendent and members of the executive staff of the Department
- Manages the rulemaking process of the State Board of Education by reviewing proposed rules; arranging for the public hearing; filing of rules with the Joint Committee on Agency Rule Review, Legislative Service Commission, and Secretary of State; and representing the Department in hearings held by the Joint Committee on Agency Rule Review
- Acts as liaison with the Assistant Attorneys General who represent the Department in state and federal court cases and prepares a monthly report on the status of litigation
- Appoints hearing officers and prepares materials for various administrative hearings concerning the suspension or revocation of teacher certificates, land transfers, transportation of children to nonpublic schools, and appeals of special education hearings

OHIO DEPARTMENT OF EDUCATION ORGANIZATION CHART



5/89

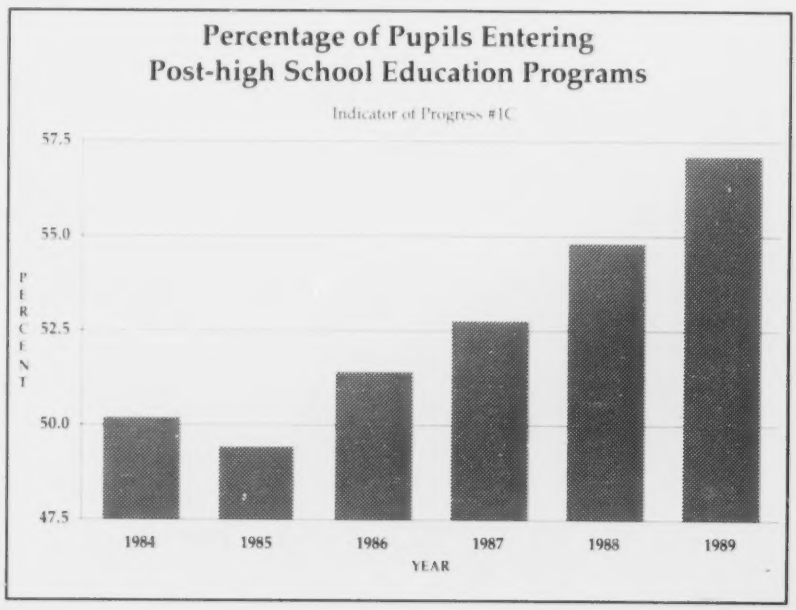
Accomplishments

Year of Establishing Expectations for Excellence

- Responded to the growing interdependence between schools and their communities by selecting the school-year theme Year of Establishing Expectations for Excellence to encourage all members of the education family—schools, students, parents and families, and communities—to create high, but reasonable expectations for themselves and others
- Coordinated theme-related activities in 620 public school districts and 217 individual nonpublic schools
- Invited districts to participate in the 1989 Jennings Statewide Conference, sponsored by the Martha Holden Jennings Foundation, showcasing locally developed, excellent programs and curricula

Indicators of Progress

- Documented improvements in 18 of 35 factors in the Ohio schools during the 1988-89 school year, in *Fifth Annual Report: Indicators of Progress*, with one factor the same, 12 declined, and four first-time factors
- Tracked statewide progress of elementary and secondary education programs in 13 specified areas
- Witnessed the following highlights of the Indicators:
  - 1989 graduating class planning to attend post-high school education programs up 6.9 percent over 1984, to 57.1 percent
  - ACT scores down by 0.2 to 19.1, but above 1983 score of 18.9
  - Up 10.6 percent over 1983, 77.4 percent of vocational education graduates placed in occupations for which they trained
  - Pupil attendance rate of 93.3 percent in 1989, 0.2 percent lower than in 1988, but up from 92.6 percent in 1980



- Pupil dropout rate of 2.8 percent, unchanged from 1988, but down 3.2 percent from 1980
- Adjusted graduation rate of 79.1 percent in 1989, down 1.2 percent from the 1988 rate (unadjusted rate of 75.6, up 2.0 percent over 1980)

Second-Year Findings on Preschool/kindergarten Longitudinal Research Study

- Released Ohio Department of Education data involving 6,000 kindergarten and first-grade pupils participating in the longitudinal study
- Determined the impact of preschool attendance on kindergarten and first-grade-test performance to be a ten percentile point advantage, and that kindergarten teachers rate the behavior of children with preschool more positively than the behavior of children with no preschool
- Witnessed significantly better performance in the areas of reading, language, and mathematics on achievement tests administered in the spring by children attending full-day kindergarten programs than either those attending half-day or alternate-day programs
- Witnessed statistically significant data on grade retention and Chapter 1 placement in that those children who attended a full-day kindergarten were less likely to be retained or require Chapter 1 services when compared to pupils in half-day kindergarten
- Determined from classroom observations that teacher behaviors and child behaviors are remarkably similar across schedule types; however, full-day kindergartens and alternate-day kindergartens appear to provide more variety and less structure than half-day kindergartens

Competency Testing

- Reviewed and recommended new and revised editions of achievement and ability tests for approval
- Determined that there would be separate tests to measure proficiency at ninth-grade and twelfth-grade levels
- Adopted learning outcomes for ninth-grade and twelfth-grade high school proficiency testing
- Identified a contractor for the development of the ninth-grade proficiency test

- Established a Bias Review Panel and appointed a Technical Advisory Board to serve in advisory roles for the development of high school proficiency tests
- Made 37 presentations explaining the statewide testing programs to Ohio educators and other citizens

Teacher Testing

- Selected Educational Testing Service as the provider for the State Board of Education Certification Examination
- Conducted an analysis of professional functions of teachers in Ohio
- Conducted validity and standard setting studies on the NTE Core Battery Tests and selected Speciality Area tests

School Evaluations, PRIDE, PREP

- Reviewed for approval more than 26,160 courses of study
- Interviewed over 33,000 teachers and district administrators during the course of school evaluations
- Evaluated 865 schools in accordance with standards for elementary and secondary schools
- Accredited 718 Ohio schools through the North Central Association of Colleges and Schools (NCA)—more schools accredited than any other state in the 19-state NCA region
- Enabled NCA to review 724 annual reports, prepare accreditation recommendations, and aid schools interested in pursuing accreditation
- Provided 20 chartering evaluations of county boards of mental retardation and developmental disabilities
- Reviewed submissions of publishers as related to the Publisher's Certificates approved to sell such books throughout the state
- Reviewed 20 percent of the vocational programs in the state, using Program Review for Improvement, Development and Expansion in Vocational Education and Guidance (PRIDE)
- Completed within one year 79 percent of the administrative recommendations made by local advisory committees and state consultants
- Made improvements in a variety of areas as a result of PRIDE, including the following: improved course of studies, increased safety of laboratories, increased community relations, more modern laboratory equipment, updated curriculum materials, and increased job-placement rates

- Reflected current industrial demand for employees with local programming changes because of the PRIDE process
- Conducted PRIDE reviews of vocational and career guidance programs in 20 vocational education planning districts, five correctional institutions, and seven technical schools
- Monitored the progress and results of outcomes-based career guidance grants awarded to 106 vocational education planning districts
- Monitored programs for handicapped children in over 310 school districts and county boards of mental retardation and developmental disabilities, utilizing Program Review and Evaluation Procedures (PREP)

State Plan for Administration of Vocational Education in Ohio

- Received United States Department of Education approval for the two-year state plan for vocational education
- Documented local planning efforts to meet current and future labor market needs of Ohio designed to generate over $75,000,000 in federal funding over the period July 1, 1988, through June 30, 1990

Ohio's Formula for Educational Success

- Provided an invitational conference for all school districts that were interested in becoming involved with the Department initiative for addressing the needs of at-risk children
- Identified 13 school districts as pilot sites that
  - implemented their integrated system plan designed to meet the needs of identified at-risk students in the district
  - focused on prevention, intervention, or reentry
  - identified a target age group and the risk factors to be addressed
- Provided an informational meeting for the 13 pilot sites for the purpose of networking and presenting activities of each project
- Provided technical assistance to the pilot sites upon request

Classroom of the Future

- Has the following four charges as the project continues in its fourth year of a five-year time line:
  - Anticipate the future
  - Identify the role of elementary and secondary education in the future
  - Design a curriculum and organizational structure for the future
  - Implement the design at the selected sites
- Features the following key concepts for the Classroom of the Future:
  - Having teams of teachers be responsible for groups of students over extended periods of time
  - Developing the modes of communication at the primary level; addressing the knowledge, skills, and attitudes necessary for successful living and constructive citizenship during the middle years; and preparing students for work and lifelong learning at the secondary level
  - Individualizing instruction for all students
  - Strengthening staff development
  - Establishing mastery of learning as the constant with time as the variable
  - Utilizing technology to track students through the curriculum and to expand human capacity by teaching and understanding
- Operates through 12 schools, colleges, and universities that have been identified as pilot sites and have been engaged in the following activities:
  - Developing an expanded "Mission/Vision Statement"
  - Participating in a planning conference, a staff development symposium, and a staff development workshop
  - Drafting five-year plans for the implementation of the Classroom's concepts
  - Establishing a Leadership Team to guide teachers' efforts in the Mathematics Curriculum Study
  - Publishing *TELESIS*, a comprehensive description of the Classroom of the Future project

Achievements and Awards

Students

Buckeye Children's Book Award

- Sponsored by the State Library of Ohio, the Ohio Library Association, the Ohio Council of Ohio Educational Library Media Association, the Ohio Council of the International Reading Association, and the Ohio Council of Teachers of English Language Arts
- Enabled 185,209 students from 626 schools and libraries to vote for their favorite books in three grade-level categories—K-2, 3-5, 6-8

Byrl R. Shoemaker School for Vocationally Talented Students

- Attended by 139 soon-to-be high school seniors at the invitation of the Department
- Designed to develop greater self-confidence, self-esteem, and a better understanding of the business world during a one-week program

Career, Independent Living Workshop for Students with Visual Handicaps

- Attended at the Ohio State School for the Blind by 14 soon-to-be high school freshmen and sophomores
- Designed to help increase independent living skills and expand awareness of career options

Excellence in Youth Science Opportunities

- Facilitated the Governor's awards presented to 70 middle, junior high, and high schools

ACT and SAT Scores

1988-89 Highlights

- ACT composite scores decreased two-tenths of a point (19.3 to 19.1) from 1987-88, the first decrease since 1982-83, and national composite scores decreased by the same amount (18.8 to 18.6).
- Nearly 850 more twelfth-grade students took the ACT in 1988-89 than in the previous year.
- Over twice as many twelfth-grade students took the ACT as compared to the SAT (73,222 to 31,668).
- Approximately 450 fewer students took the SAT than in the previous year.
- As compared to 1987-88, the same or a higher percentage of students achieved scores in the highest score ranges for SAT Verbal, SAT Mathematical, and ACT Composite.

Trends in Ohio

- On the ACT and the SAT, Ohio mean scores for all areas continue to be above the national mean scores.
- For both the ACT and SAT, the percent of graduates tested continues to be well above the percent tested in 1979-80.
- Compared to 1979-80, the 1988-89 average ACT composite scores are the same while the average SAT Verbal and Mathematical scores have declined by four points and two points, respectively.

College Entrance Tests

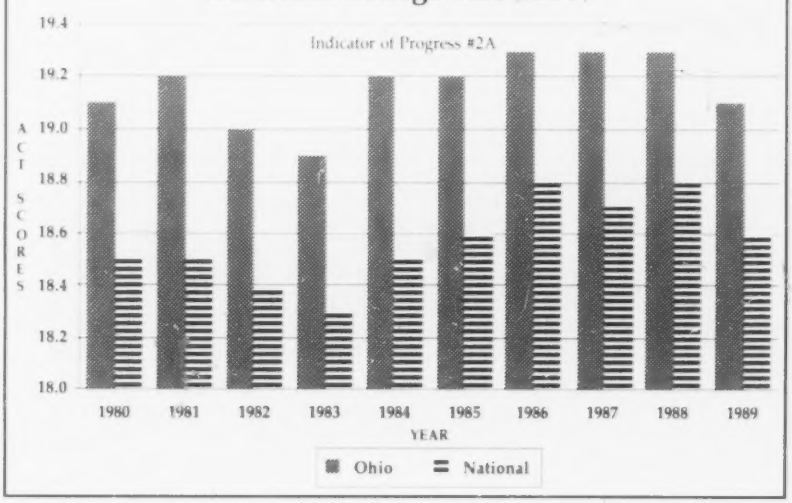
American College Test (ACT)

- Serves as a prerequisite for entering many colleges
- Published by the American College Testing Program
- Tests knowledge in English, mathematics, social sciences, and natural sciences
- Produces a composite score of 36 with Ohio's average composite of 19.1 higher than the national average of 18.6

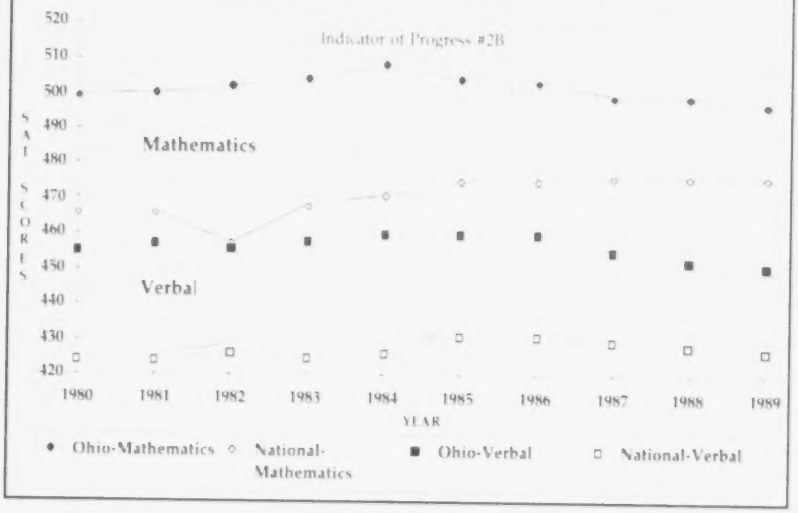
Scholastic Aptitude Test (SAT)

- Serves as a prerequisite for entering many colleges
- Published by the Educational Testing Service
- Produces verbal and mathematics scores with Ohio's average scores being 451 and 497, respectively; higher than the national averages of 427 and 476, respectively

Comparison of Ohio Pupil Performance with National Pupil Performance by Composite Mean Score on the American College Test (ACT)



Comparison of Ohio Pupil Performance with National Pupil Performance by Scores Received on the Scholastic Aptitude Test (SAT)



General Educational Development (GED) Test

- Awards certificate from the Department equivalent of a high school diploma upon passage of the test
- Published by the Educational Development Testing Service of the American Council on Education
- Attained by Dayton resident Renee M. Rouhier—the highest 1988 state score

Honor Society Recognition

- Involved more than 300 Ohio high school student delegates at the Fifth Annual Honor Society Recognition Conference
- Dealt with the issues of nominating presidential candidates and writing a party platform
- Recognized attendees for their academic achievements, for their excitement about learning, and for their leadership qualities

Lucille Loy Kuck Ohioana Creative Writing Award

- Recognizes and encourages literary talent in ninth-grade to twelfth-grade students
- Provided an opportunity for more than 200 students to compete in prose and poetry categories in 1989

- Sponsored by the Ohioana Library Association, the Ohio Council of Teachers of English and Language Arts, and the Department

Martin W. Essex School for the Gifted

- Attended in the summer of 1989 by 60 soon-to-be high school seniors for one week at the invitation of the Department
- Attended by over 780 Ohio teens since its inception

National Achievement Scholarship Program for Outstanding Negro Students

- Awarded 24 undergraduate scholarships to Ohio high school seniors
- Based upon students' test scores, academic achievements, extracurricular and community activities, and personal goals
- Awarded $2,000 single-payment awards and four-year scholarships
- Aims to increase students' educational opportunities by bringing their accomplishments to the attention of colleges and universities
- Awarded by the National Merit Scholarship Corporation

National Merit Scholarships

- Awarded college-sponsored Merit Scholarships to 141 Ohio students, 67 corporate-sponsored Merit Scholarships, and 93 National Merit $2,000 Scholarships
- Awarded by the National Merit Scholarship Corporation

National Outstanding Adult Learner Award

- Recognized and encouraged participants in Adult Basic Education programs
- Provided by American Association for Adult Continuing Education
- Awarded to Helen Snodgrass, student in the Orrville Adult Basic Education program

Ohio Governor's Summer Institutes for Gifted and Talented Students

- Offers summer learning opportunity to students who will be sophomores or juniors in the fall
- Offered at 16 state-supported universities
- Attended by more than 1,500 students in 1988
- Sponsored by the State Board and the Department

Ohio Science Olympiad

- Recognized students for knowledge and ability to be creative in resolving problems in biology, earth science, chemistry, physics, computers, and technology
- Involved 1,800 statewide student competitors, 42 high school teams, and 41 junior high and middle school teams for individual and team titles in 30 categories at the 1988 state event
- Sponsored by the Department, The Ohio State University, and the Science Education Council of Ohio

Ohio Talent Search

- Designated for sixth, seventh, and eighth graders who achieve Scholastic Aptitude Test scores higher than 90 percent of the state's graduating high school seniors who take the SAT
- Taken by 5,000 middle school and junior high school students in 1988-89, representing the highest number ever in Ohio
- Honored 226 students with scores high enough to receive the Ohio Talent Search award at a special luncheon hosted by the State Board
- Sponsored by the Department

Ohio Tests of Scholastic Achievement

- Measures middle, junior high, and high school academic achievement
- Published by the Department
- Taken by approximately 27,000 students from over 800 schools in 1989
- Gave State Board recognition to 21 top scorers

Presidential Scholars

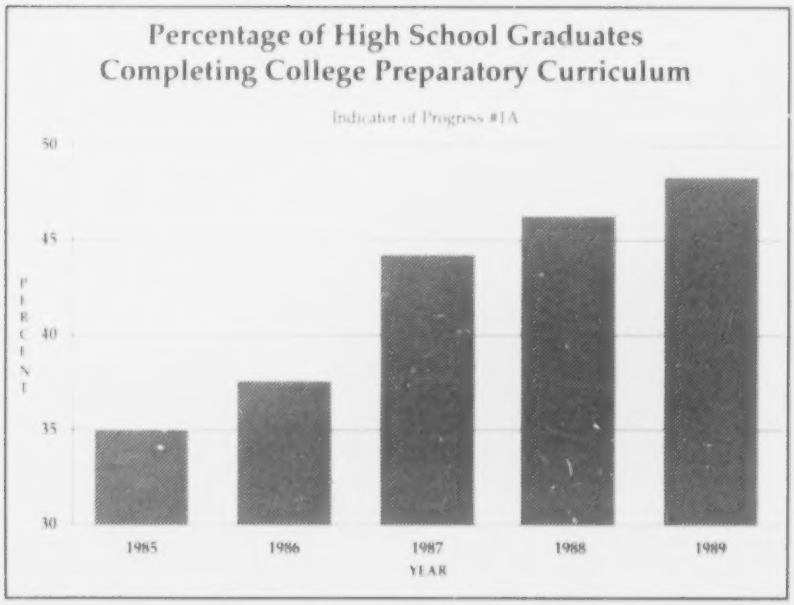
- Selected as three of 121 students nationwide on the basis of academic achievements, leadership, character, and commitment to high ideals—Tina Andrew of Napoleon High School, Napoleon City Schools; Michael Kelly of Mt. Healthy High School, Mt. Healthy City Schools; and Ilya Kofman, Mayfield High School, Mayfield City Schools
- Selected as one of 20 students nationwide for accomplishments in the performing or creative arts—Lydia Brown, Mentor High School, Mentor Exempted Village Schools
- Awarded by the President of the United States in recognition of young men and women who embody the highest goals of our schools

R.A. Horn Outstanding Achievement Award

- Designated for 16 Ohio elementary and secondary students with physical and/or mental handicaps and who have experienced successes
- Chosen by respective Special Education Regional Resource Centers
- Named for State Assistant Superintendent Raymond A. Horn, an educator for over 40 years
- Recognized by the Department and the State Superintendent's Advisory Council for Special Education

Robert C. Byrd Honors Scholarship Program

- Funded federally to recognize exceptionally able students
- Gave awards of $1,500 each to 233 of Ohio's 1989 graduates
- Established by the United States Congress and administered by the State Board and the Department



State Board of Education Award of Distinction

- Gives award in basic studies to students who complete rigorous course of study that includes at least four units of English and three units each of mathematics, science, social studies, and foreign language (or two units each of two foreign languages)
- Gave Basic Studies Award to 30,591 graduates in the Ohio high school class of 1989—more than triple the number of a decade ago
- Gave Award of Distinction in vocational education to 8,377 graduates in 1989

Summer Leadership Training Program for Students with Hearing Handicaps

- Attended in 1988 by 30 high school students at the Ohio School for the Deaf
- Aims annually to increase understanding of the political processes and develop assertiveness

The Ohio Citizen Bee

- Provides an opportunity for high school students to become knowledgeable about American history, government, economics, geography, culture, and current issues through an educational competition
- Led the nation with 314 Ohio high schools and approximately 8,000 students competing in the second annual competition of The Ohio Citizen Bee
- Sent six state winners to the national competition in Washington, D.C., to compete for scholarship prizes
- Placed an Ohio student in the national final round of competition
- Cosponsored by the Martha Holden Jennings Foundation; Goodyear Tire & Rubber Company; State Board of Education; Ohio Department of Education; and the Close Up Foundation, Arlington, Virginia

Young Author Writing Program

- Enables students to develop skills in composition and publish illustrated, bound books for peer-reading audiences
- Awarded achievement certificates to 352 Ohio schools for 101,500 students
- Presented citations to nearly 2,000 teacher leaders

Teachers

Christa McAuliffe Fellowship Program

- Awarded by the United States Department of Education
- Initiated in memory of the nation's first Teacher in Space
- Designed to reward excellence in teaching
- Presented $29,573 to Judith M. Lachvayder of Parma City Schools and $15,989 to R. Brad Moffitt of Ridgedale Local Schools (Marion County)

Presidential Awards for Excellence in Science and Mathematics Teaching

- Awarded to six Ohio teachers judged on their extraordinary abilities for improving students' understanding of science or mathematics, for having a thorough grasp of their subject area, and for demonstrating educational goals which help them maintain positions of professional leadership
- Administered for the White House by the National Science Foundation

Sallie Mae Teacher Award

- Awarded by the American Association of School Administrators for performance in the first year of teaching to Theresa A. D'Epiro, Kettering City Schools; Jeanne M. Felmly, Diocese of Columbus; Tracy A. Galat, Butler County Joint Vocational School District; Mark Sholl, South-Western City Schools; Cynthia Tyson, Columbus City Schools

Teacher of the Year Program

- Involved in the National Teacher of the Year Program since 1969, the 1989 Ohio Teacher of the Year—Edna G. Shepler, Sylvania City Schools
- Included professional development activities, community activities, and contributions to students' lives and learning, in final considerations
- Sponsored by the State Board and the Department

Teacher Education Loans and Scholarships

- Recommended 80 recipients of loans from 338 applications reviewed for the Ohio Teacher Education Loan Program and renewed 154 current loans which address the shortage of teachers for designated subjects and geographic areas, and consolidated outstanding eligible loans for 32 students
- Presented 30 new loans to members of minority groups currently underrepresented in the teaching force in this second year in which a portion of the Teacher Education Loan Program funds is designated for minorities
- Reviewed 587 applications for the Paul Douglas Scholarship Program in anticipation of recommending approximately 20 recipients of new scholarships and renewing approximately 130 current scholarships

Teacher Leader Network

- Recognizes K-12 teachers who exemplify quality and leadership in the teaching of English language arts across the curriculum
- Nominated by colleagues, peers, and administrators
- Provides support for classroom teachers who have demonstrated leadership in language arts; offers staff development opportunities; and creates a forum for disseminating information relating to English language arts

Vocational Teacher of the Year

- Awarded by the American Vocational Association to Carol Shaw, Displaced Homemaker Coordinator at Greene County Career Center, for Region I of the association

Programs

Chapter 1 Program Awards

- Recognized ten Ohio projects as exemplary by United States Department of Education, representing nine percent of the 109 projects recognized nationwide in the sixth annual program
- Recognized ten school districts cited by the Ohio Department of Education for providing Chapter 1 services representative of excellence

Distinguished Award for Excellence in Staff Development

- Presented one award for a school district's "Motivation to Excel" program
- Awarded "Honorable Mention" to a professional organization for an exemplary staff development program offered to 28 local districts
- Sponsored by the Department

Drug-Free Schools Recognition Program

- Selected by the United States Department of Education, two Ohio programs among the 47 recognized nationally

Exemplary Special Education Programs

- Awarded to 13 school districts, four county offices, and one vocational school for providing exemplary special education programs during the 1988-89 school year
- Presented during luncheon hosted by the State Superintendent's Advisory Council for Special Education
- Designated by respective Special Education Regional Resource Centers

National Economic Education Award

- Received the designation of 1988–89 exemplary Developmental Economic Education Program (DEEP) by three Ohio programs
- Sponsored by the Joint Council on Economic Education, Kraft, Inc., and the National School Boards Association

Project Work–Able

- Developed through collaborative state and local efforts of the Ohio Department of Education, Ohio Bureau of Employment Services, and the Ohio Department of Mental Health, as part of the Job Training Partnership Act (JTPA)
- Recognized by the United States Department of Labor and received one of two national JTPA Presidential Honorable Mention Awards for services to multiple barrier populations in the Akron area

Right to Read Week

- Involved approximately 948,000 schoolchildren from over 2,120 schools in 600 school districts—the largest participation since the celebration's inception 12 years ago
- Presented the Medal of Honor to 206 school districts with all elementary and secondary buildings involved in Right to Read Week
- Sponsored by the Department

Secondary School Recognition Program

- Sponsored by the United States Department of Education
- Designated as exemplary, six Ohio schools among 218 nationwide
- Chosen on the basis of school leadership, teaching environment, learning environment, institutional vitality, parental/community support, indicators of success, and special emphasis on geography and strengthening curriculum requirements

Showcase of Excellence in School Food Service Awards

- Cosponsored by the Ohio School Food Service Association and the Department
- Awarded the Showcase of Excellence Award in School Food Service to three districts
- Awarded Certificates of Excellence in School Food Service to 9 of the 42 entries evaluated for the award

Programs

At-risk Programs

- Allocated over $16.8 million in supplementary Chapter 2 funds to 753 local education agencies to address the diverse needs of students, including the needs of those identified as at risk of failure
- Added Dropout Prevention Section to the Division of Educational Services, folding together the substance abuse, dropout prevention, and missing children areas

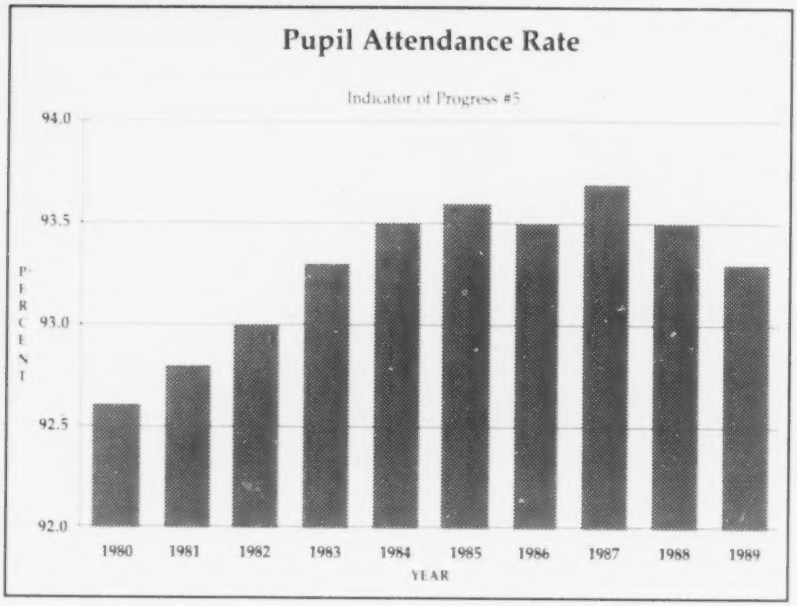
NOTE: At-risk programs described on pages 43-51 are divided by 14 contributing factors established in the 1988 Department publication, *Ohio's Formula for Educational Success.*

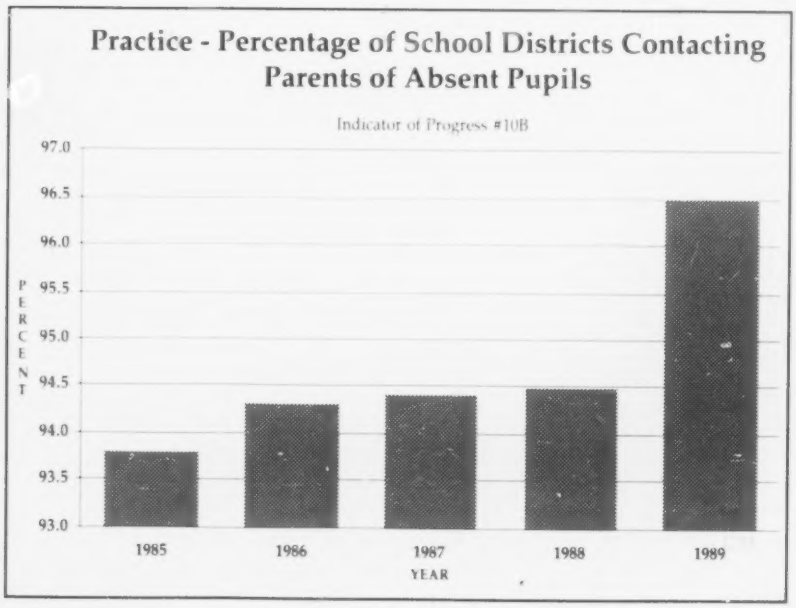
Alcohol and Drug Abuse

- Served children and youth residing in 607 Ohio school districts with prevention programs funded in part by drug-free schools grants, totaling more than $5.9 million
- Trained 97 police officers to present the Drug Abuse Resistance Education (DARE) curriculum to elementary school students in their respective communities
- Trained 21 teams of 156 education and community leaders to provide drug education and prevention assistance to their respective school districts and communities

Cyclical Poverty

- Disbursed $40,123,159 from the Disadvantaged Pupil Program Fund (DPPF) to 476 Ohio school districts
- Served 208,655 targeted pupils in DPPF programs
- Disbursed $3,355,615 in Urban Demonstration Project (UDP) funds to ten city school districts
- Administered 34 TRIO subsidy grants designed to support programs which encourage disadvantaged high school youth to prepare for and attend college
- Administered grants to four Head Start programs to develop models in administrator staff development, interagency coordination and transition, and parent involvement—all targeted to improving/maintaining student achievement





Delinquency/Truancy

- Served 28,014 students in DPPF Dropout Prevention programs
- Involved 23,133 students in Motivational and Self-Imagery Development programs funded in DPPF-eligible districts.
- Monitored a community education program designed to link the resources of the community and school in an effort to motivate youth to remain in school

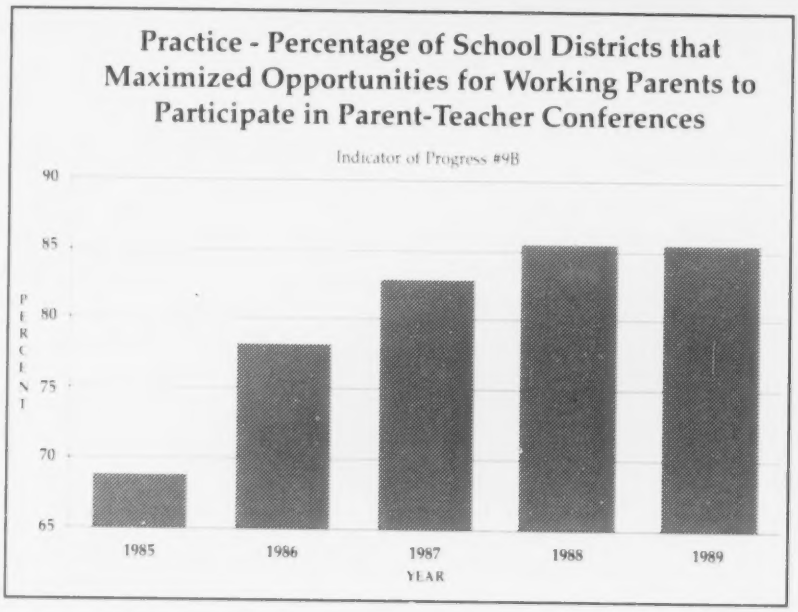
Family Abuse/Neglect

- Presented programs about children abducted by their parents, runaways, and children who are missing for unknown reasons
- Administered grants and provided consultation to 11 runaway shelters throughout the state

Family Structure

- Provided 15 adoption grants to assist school districts in replicating one of three model school-age child care programs
- Provided 29 adoption grants to assist districts in initiating, improving, or expanding school-age child care programs
- Provided 18 grants to assist districts in replicating one of three early identification programs
- Provided nine grants to assist districts in replicating one of three preschool programs
- Adopted rules that govern preschool programs in public schools and nonpublic schools chartered by the State Board of Education

- Provided six competitive grants to assist school districts in developing and implementing adult basic education family literacy programs
- Initiated Training Ohio's Parents for Success (TOPS) Program, including identification of coordinators for all Ohio counties and major cities, selection of training content through statewide meetings, and determination of 1989-90 training process
- Promoted family interaction through continuation of Family Learning Vacation, a prototype program at the Ohio School for the Deaf



Handicapping Condition

- Provided 202,024 handicapped children with an appropriate public education as of December 1, 1988
- Allocated 11,731 special education units funded with $385.2 million appropriated for the 1988-89 school year by the Ohio General Assembly
- Allocated 1,068.4 Mental Retardation and Developmental Disabilities (MR/DD) units funded with $34.6 million appropriated for the 1988-89 school year by the Ohio General Assembly
- Allocated 437.736 MR/DD preschool and supervisory units funded with $10.7 million appropriated for the 1988-89 school year by the Ohio General Assembly
- Administered the allocation of $67.6 million in federal funds to enhance and expand programs for handicapped children and youth
- Involved 371 multihandicapped students in preparation to enter community employment in 31 funded Job Training Coordinator Programs that resulted in 102 multihandicapped students, earning up to $5.30 an hour, to complete the program in either full or part-time employment

Handicapped Children, Ages 0 Through 21 Receiving a Full and Appropriate Public Education

School Year	Child Count
1984-85	201,040
1985-86	199,039
1986-87	199,292
1987-88	198,541
1988-89	202,024

- Involved 30 statewide parent and professional organizations as members of Ohio's Special Education Futures Forum to study issues impacting the future of special education in Ohio
- Released a video entitled, "Every Child Is a Promise," that focuses on early identification of children with handicapping conditions
- Disseminated over 1,700 Ohio Employability Skills Project manuals, which included instructional activities, employability skills, and informal assessments, to teachers throughout Ohio
- Formed task forces to study issues related to children with language disorders and effective behavior management
- Provided 124 preschool incentive grants for special education and related services for three-, four-, and five-year-old children with handicaps
- Funded five projects designed to develop a comprehensive statewide service-delivery system for three-, four-, and five-year-old children with handicaps
- Provided 16 regional grants to coordinate service delivery for three-, four-, and five-year-old children with handicaps
- Coordinated a field-based Issues Task Force to study timely issues relating to standards for programs serving three-, four-, and five-year-old children with handicaps
- Served 148 students throughout the 151st school session of the Ohio State School for the Blind (OSSB)
- Offered instructional program to blind, visually impaired, and multihandicapped students between the ages of four and 21
- Made available preschool programming to youngsters ages three to five on a day basis at OSSB
- Completed the second phase of the Computerized Braille Production Center at OSSB
- Provided students with special services in orientation and mobility, speech and hearing, visual stimulation, sensory development, psychological counseling, and the operation of specialized equipment at OSSB

- Offered outreach programs at OSSB that accomplished the following:
  - Provided 40 multifactored assessments for visually impaired students in the public schools
  - Provided an opportunity for 14 high school students from public schools to participate in a two-week summer program in which assessment was completed in the areas of orientation and mobility, daily living skills, computer technology, career guidance, and individual and mass production knowledge and skills
- Graduated 16 students from the Ohio School for the Deaf (OSD)
- Assisted local school districts through inclusion of Columbus Hearing Impaired Students in OSD vocational programs
- Provided 46 multifactored assessments by OSD for hearing impaired students in public schools
- Held fourth annual Deaf Awareness Day to increase public awareness of needs and existing services for people with hearing impairments
- Conducted Summer Leadership Training Program for Students with Hearing Handicaps
  - Attended in 1989 by 27 high school students at OSD
  - Aims annually to increase understanding of the political processes and develop assertiveness

Health Condition

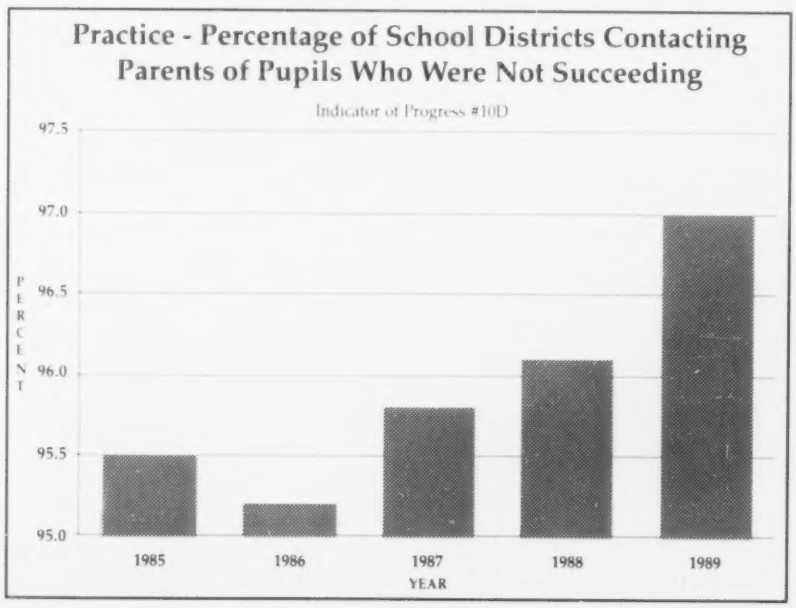
- Funded Acquired Immunodeficiency Syndrome (AIDS) project for third year by Centers for Disease Control
- Distributed the curriculum package for AIDS education
- Developed and distributed a Request for Proposals for Comprehensive Health Curriculum to provide AIDS education
- Provided services to 36,661 students participating in DPPF Improvement of Health and Related Services
- Developed AIDS policy for OSD
- Employed Registered Dietician as kitchen manager at OSD
- Provided students at OSSB with a daily health and physical education program

Inadequate Readiness/Developmental Delay

- Provided $137.6 million to 613 school districts under the Education and Consolidation Improvement Act (ECIA), Chapter 1
- Served more than 4,251 students in Fiscal Year 1989 with Ohio's Reading Recovery Program—a total of 3,230 students completed the program, consisting of 60 or more lessons, and 2,687, or 83 percent, discontinued the program upon reaching the average reading range for their class
- Established regional training sites with 49 Reading Recovery teacher-leaders who have prepared over 740 teachers since Fiscal Year 1986

Inappropriate Instruction

- Provided approximately 140,000 students scoring at or below the 36th percentile on standardized tests with supplemental Chapter 1 instruction, primarily in reading
- Provided assistance to 500 school districts in developing or implementing effective schools programs
- Coordinated Ohio Academy for School Improvement Strategies VII (OASIS) attended by 131 administrators



Inappropriate School Curriculum

- Gave $1.7 million in Chapter 1 funds to state agencies that operate schools for neglected or delinquent youngsters, up from $1.6 million last year
- Enabled approximately 1,500 neglected or delinquent youngsters in these state agency schools to receive Chapter 1 instruction
- Coordinated the development of training to encourage the use of Intervention Assistance Teams
- Monitored compliance with state and federal legislation related to sex equity and provided technical assistance to 33 school districts found to be in violation
- Assisted with a career training program for over 200 eighth-grade female students, which emphasized the continued study of mathematics and science
- Prepared a textbook checklist packet for sex equity
- Coordinated the administration, scoring, and reporting of the Ohio Interest Survey (OIS) and the General Aptitude Test Battery (GATB)
- Witnessed, from the previous year, a 47 percent decrease in course failures, a 23 percent decrease in absenteeism, and a 34 percent decrease in suspensions among students enrolled in Occupational Work Adjustment (OWA) programs (vocational programs for students ages 14 and 15 who are potential dropouts)
- Witnessed a 28 percent drop in days of absence, a 36 percent decrease in school suspensions, and a decrease of 63 percent in failures of other subjects taken among students enrolled in Occupational Work Experience (OWE) programs (specialized programs for high school students who are academic underachievers and/or those students who have become alienated from school)
- Served 32,981 students in DPPF Adaptation of Curriculum, Instructional Methods and Materials

Inappropriate School Placement

- Addressed additional needs through Chapter 1, including mathematics instruction, extended-day kindergarten, and preschool classes

Chapter 1 Programs for Neglected and Delinquent Children in State-Operated Schools

Year	Participants	Funds
1984-85	1,795	$1,279,301
1985-86	1,290	1,411,032
1986-87	1,400	1,488,281
1987-88	1,626	1,682,647
1988-89	1,769 *	1,774,712

* Estimate

Chapter 1 Programs for Migrant Children

Year	Districts Participating	Children	Funds
1984-85	24	3,268	$1,492,449
1985-86	23	3,407	1,349,893
1986-87	22	3,282	1,297,904
1987-88	22	2,956	1,350,587
1988-89	22 *	3,124 *	1,265,375 *

* Estimate

Limited English/Non-English Speaking

- Provided $1.2 million to 22 school districts for Chapter 1 services to children of migratory agricultural workers
- Gave approximately 3,000 migrant children Chapter 1 instruction designed to improve their oral language and other basic academic skills
- Coordinated the planning and implementation of training activities for teachers, tutors, bilingual instructional assistants, and parents of limited English proficient students from over 100 school districts
- Disseminated, upon request, Lau Center guidelines and manuals and loaned over 300 titles from the Lau Center Resource Library
- Distributed $102,700 flow-through funds under the Emergency Immigrant Education Program to three eligible school districts
- Distributed $286,900 flow-through funds under the Transition Program for Refugee Children to 31 eligible school districts

Low Self-Esteem

- Provided services to 23,133 students in Motivational and Self-Imagery Development DPPF programs
- Enrolled 2,317 twelfth-grade at-risk students in 43 schools in the Jobs for Ohio's Graduates (JOG) program
- Produced 1,732 graduates in the 1988 JOG program, with 84.5 percent working, serving in the military, or receiving some type of postsecondary training

Pregnancy

- Served 4,508 students with 119 instructors in 152 schools in the 1987-88 school year through the Graduation, Reality, and Dual-role Skills (GRADS) program, an in-school program for pregnant students and/or young parents
- Experienced a 15 percent dropout rate for the Ohio GRADS students compared with the national dropout rate of 85 percent for this population
- Provided and monitored grants to 36 counties throughout Ohio, which are designed to support adolescent pregnancy prevention programs and secondary prevention programs that meet the needs of teen parents

Arts

- Initiated a partnership among the Very Special Arts Ohio, Franklin County Educational Council, and the Divisions of Elementary and Secondary Education and Special Education to improve arts programs for handicapped children
- Sponsored a symposium on art criticism

Gifted

- Provided $12.7 million for the 1988-89 school year to 365 school districts with 428.7 state foundation units for gifted children
- Provided a week-long academic, cultural, and social experience for 60 outstanding eleventh grade students at the Martin W. Essex School for the Gifted

Minimum Standards Compliance

- Allocated and monitored over $1 million in pupil competency funds to assist school districts and consortia in complying with competency-based education requirements pertaining to assessment
- Revised minimum standards for driver education
- Adopted minimum standards for county school districts
- Adopted minimum bus purchase standards for county boards of mental retardation and developmental disabilities

- Adopted minimum transportation reimbursement standards for county boards of mental retardation and developmental disabilities
- Adopted minimum excess cost change standards for county boards of mental retardation and developmental disabilities
- Continued extra-legal accreditation by the National Accreditation Council for Agencies Serving the Blind and Visually Impaired, in addition to meeting State Board of Education standards for the Ohio State School for the Blind

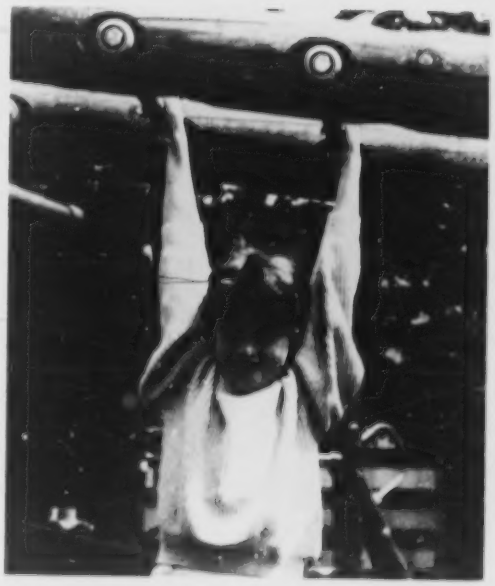
Nutrition

- Developed a state plan amendment for nutrition education and training in accordance with PL 95-166
- Awarded Nutrition Education and Training grants to 28 schools and nonprofit child-care agencies and provided on-site monitoring and inservice to the grant recipients
- Provided consultant and technical services to 3,154 public school districts, nonpublic schools, agencies, and institutions
- Made $29,606,059 of agricultural products available for use in schools and residential institutions for children
- Administered school lunch, breakfast, and milk programs through 1,454 public school districts, nonpublic schools, special schools, and residential child care facilities
- Served 146,143,301 lunches and 20,418,510 breakfasts for an average of nearly 1,000,000 lunches and breakfasts per day with 11,843,568 half-pints of milk free or at a low cost to children in schools for an annual reimbursement of $130,063,335 from federal and state funds
- Provided the Child Care Food Program through 442 sponsors at 4,110 sites for a daily average of 49,852 children and federal funding of $16,807,668
- Administered the Summer Food Service Program at 477 sites with 59 sponsors in playgrounds, schools, recreational centers, and camps for an average of 37,784 children per day and $2,179,935 in federal funding

Note: All Nutrition data listed above are estimated.

- Developed process models to integrate nutrition into basic skills from preschool through secondary level

- Conducted on-site workshops using integrated nutrition activity process models for teachers, administrators and food service personnel in schools and child care agencies—attended by 3,608 educators and 1,026 food service personnel and others
- Held annual statewide nutrition education leadership conferences for educators and food service personnel
- Awarded nutrition education demonstration project grants to 263 public and nonpublic schools and to 137 nonprofit child care agencies
- Implemented ongoing integrated nutrition education projects with the local grants, interdisciplinary teams in 150 schools and 86 child care agencies
- Used the Integrated Nutrition Activities process models in 127 Ohio school districts, 44 child care agencies, and in 8 nonpublic and special needs schools
- Adopted the National Diffusion Network Program "Please Pass the Nutrition" in 21 kindergarten-grade four schools in Ohio



Student Safety

- Expanded and maintained 128 Block Parent programs, involving over 57,000 Block Parent homes, in 112 communities
- Distributed a bicycle safety video program to 3,400 elementary schools
- Purchased and distributed five safety belt videotapes to 25 regional media centers
- Distributed 120,000 copies of the booklet, *Danger Zone*, for use by elementary-level children
- Presented OPERATION LIFESAVER (railroad safety) safety sessions to several elementary classes in the Columbus area
- Sponsored a statewide school bus safety week poster contest for elementary-level children
- Administered a $179,000 federal highway safety grant that provided 719 high schools and 2,466 elementary schools with occupant protection and alcohol/driving curriculum support materials—funding level reduced 20.5 percent from previous year

- Funded 338 "chemical-free" prom/graduation projects, a 20 percent increase over the previous year
- Approved 3 joint vocational schools, 7 county boards of education, and 608 school districts to offer driver education programs
- Provided subsidy funding for 116,707 students completing driver education courses in the amount of $85,835,375
- Leased state-owned simulation, multimedia, and driving-range equipment to 206 school districts
- Made available a safety film viewed by 98,953 people at the 127 safety belt educational centers for violators, up 9,859 people from the previous year
- Inspected and approved the purchase of 11 replacement mobile units used for Auxiliary Services programs

Driver Education

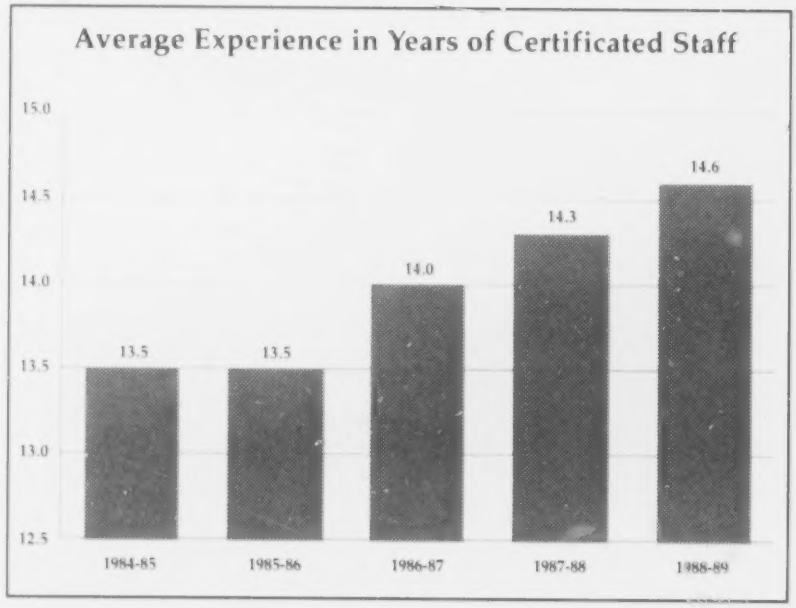
Year	Number of Pupils Served	Subsidy
1984-85	129,331	$6,465,650
1985-86	126,889	6,344,450
1986-87	125,000	6,250,000
1987-88	124,687	6,234,375
1988-89	116,707	5,835,375

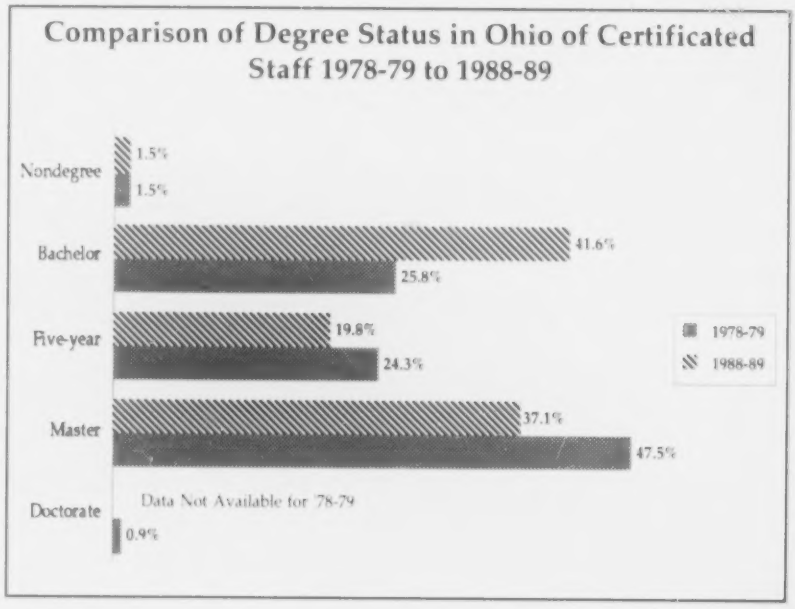
Mathematics and Science Initiatives

- Supported by the Federal Education for Economic Security Act, over 700 grants awarded to 360 school district fiscal agencies serving over 95 percent of the public and non-public schools
- Utilized grants worth $6.8 million to focus on inservice training and needs assessment activities in mathematics, science, foreign language, and computer science
- Trained 25 secondary mathematics chairpersons in two-week intensive summer institute at Ohio University
- Sponsored 50 regional workshops on mathematics to train 1,500 building leaders at K-2 and 6-8 grade levels
- Conducted two-day leadership seminar for 75 college mathematics educators
- Used Statistical Process Control (SPC) Training, prepared 39 vocational math-options teachers to introduce industrial and business statistics to high school vocational seniors
- Trained 100 educators as facilitators capable of providing training to other educators in the goals and methods of using Project WILD
- Provided Project WILD Activity Books to 4,000 educators throughout Ohio

Teacher Education and Certification Progress on New Standards

- Implemented new Teacher Education and Certification Standards effective July 1, 1987
- Approved 58 certification programs for classroom teachers and educational personnel at the 48 Ohio colleges and universities approved for teacher education, pursuant to the 1987 Teacher Education and Certification Standards
- Evaluated teacher education programs at ten colleges and universities
- Approved one new prekindergarten associate certification program at colleges, universities, and other institutions of higher education approved to offer the associate degree
- Issued 85,393 teaching and educational certificates and educational aide permits; issued 599 school treasurer and business manager licenses
- Evaluated prekindergarten associate certification programs at four institutions of higher education
- Allocated and distributed Project 419 funds amounting to $915 per graduate to support the preparation of teachers at approved teacher education institutions
- Offered Continuing Education Units (CEUs), a means of documenting inservice education programs and activities, through 368 approved providers for over 2,257 programs





- Made available approximately $17.50 per full-time equivalent classroom teacher, through Teacher Development Programs, to 680 participating fiscal agencies to assist with the planning of inservice education
- Assisted over 30 school districts with initial planning and mentor training activities through Entry-Year Program pilot training designed to address the unique needs of individuals in the first year of employment

Library and Media

- Organized the flow of subsidy payments for instructional television and area media centers
- Initiated a study of the possibility of utilizing the Ohio Educational Computer Network for library networking
- Initiated a distance learning pilot project with the Satellite Educational Resource Consortium (SERC)
- Cooperated in the development of a series of television lessons in American history which stress geographic skills and concepts
- Conducted a survey of technology use in Ohio schools under the direction of the Educational Technology Advisory Commission

Technology

- Provided administrative oversight for the Educational Technology Advisory Commission
- Initiated a committee to study the delivery systems of educational resource services to Ohio schools
- Obtained a grant from the United States Department of Education to develop a Model Automation Mechanic/Robotics Program that assists with funding a competency-based instructional system to assist students in developing the knowledge and skills necessary to analyze and trouble-shoot the automated systems in today's high technology manufacturing

National Diffusion Network

- Surpassed previous levels of program adoptions to include 1,340 adoptions of approximately 40 effective programs impacting 4,364 classrooms, resulting in the training of 257 administrators and 2,002 teachers, and reaching 83,973 students; 62 adoptions by nonpublic schools—the most among all states

School Improvement

- Provided technical assistance to school districts that are developing or implementing plans to reduce or eliminate racial isolation
- Requests made for assessments and plans of action from 34 racially imbalanced school districts relative to their progress in eliminating/reducing racial isolation
- Provided technical assistance under Title IV to 34 racially imbalanced school districts
- Aided 31,000 teachers and 488,000 students with Title IV assistance
- Made available State Educational Mobility Assistance Program (EMAP) funds to 11 eligible school districts
- Distributed $614,788 to facilitate the transfer of 8,192 students in 11 EMAP school districts

Legislation

Major Federal Legislation Passed During the 1988-89 School Year

PL 100-435 Child Nutrition

Increase the reimbursement rate for school breakfasts for needy children by three cents and allow an extra meal or snack in child-care programs. (Signed into law 9/19/88)

PL 100-485 Family Support Act of 1988

Reform the welfare system by requiring states to implement comprehensive education, training, and work programs to help welfare recipients enter the work force. (Signed into law 10/13/88)

PL 100-551 State Radon Program Development Act

Reauthorize grants and technical assistance to address and study the extent of radon contamination in schools. (Signed into law 10/28/88)

PL 100-569 Library Services Reauthorization Act

Authorize $5 million to help the National Geographic Society establish regional centers to provide teacher training and model curriculum and to strengthen the teaching of geography in elementary and secondary schools. (Signed into law 10/31/88)

PL 100-572 Lead Contamination Control Act of 1988

Require schools to test water cooler drinking water and repair or replace water coolers that are not lead free. (Signed into law 10/31/88)

PL 100-607 AIDS Education

Authorize grants to provide AIDS education to certain groups, including school administrators, school personnel, and students. (Signed into law 11/4/88)

PL 100-628 Omnibus McKinney Homeless Assistance Act of 1988

Reauthorize programs that provide assistance for the homeless including grants for job training, adult literacy projects, and state programs to educate homeless children. (Signed into law 11/7/88)

PL 100-647 Miscellaneous Tax Bill

Make interest on United States savings bonds tax-exempt if the funds are used to defray college tuition costs. (Signed into law 11/10/88)

PL 100-690 Omnibus Drug Initiative Act of 1988

Increase the authorization level for the Drug-Free School and Communities Act by $100 million (to $350 million) and create a new $16 million teacher training program. (Signed into law 11/18/89)

PL 100-436 FY89 Labor, Health and Human Services, and Education Appropriations Bill

FY89 federal appropriations include the following:

- 23% increase in Preschool Handicapped Education Grants
- 58% increase in Magnet Schools Assistance funds
- 15% increase in Mathematics and Science Education programs
- 15% increase in Adult Education program funds (Signed into law 9/20/88)

NOTE: PL – Public Law
FY – Fiscal Year
SB – Senate Bill
HB – House Bill

State Legislation Related to Education Passed During 1988-89

HB 0055 Personal Safety and Assault Prevention Instruction

Require instruction in personal safety and assault prevention to be given to each public school child in kindergarten through sixth grade and to require inservice training in child abuse prevention for school employees. (Effective date 3/17/89)

HB 0067 Preschool Programming

Enact sections of the Revised Code to allow boards of education to establish preschool programs and to require the State Board of Education to establish minimum standards for such programs. (Effective date 3/17/89)

HB 0109 STRS Service Credit

Permit members of the State Teachers Retirement System with ten years of service to purchase non-Ohio valued service credit, to be used only in determining retirement eligibility, and for teaching service in private schools outside Ohio. (Effective date 3/17/89)

HB 0290 SERS Service Credit

Amend sections of the Revised Code with regard to School Employees Retirement System service credit and benefits. (Effective date 9/9/88)

HB 0330 Teacher Evaluation for Not Considered for Reemployment

Create evaluation procedures for teachers having limited or extended limited contracts who may not be reemployed by a school board and require and establish hearing procedures for those teachers who are not reemployed by a school board. (Effective date 9/9/88)

HB 0384 School District Investment of Interim Moneys

Permit the investment of up to 25 percent of available interim moneys of a board of education in the commercial paper of certain corporations and in certain bankers' acceptances. (Effective date 11/28/88)

HB 0439 Teacher and Principal Middle School Certification

Amend sections of the Revised Code to create a separate certificate for middle school teachers and middle school principals. (Effective date 3/17/89)

HB 0743 Exemption from Tuition Law During Time of Parent's House Construction

Permit certain students to attend school for a period of time without paying tuition in a district in which their parent's new house is being built but the parent is not residing. (Effective date 9/9/88)

SB 0247 Joint Special Education Financing Districts

Allow two or more school districts to form a joint special education financing district in order to facilitate cooperation among member school districts in providing special education instruction and related services to handicapped children. (Effective date 11/21/88)

SB 0339 Prohibit Smoking and Use of Tobacco Products by Students

Prohibit smoking and the use of tobacco by pupils in all areas under the control of school districts or at any activity supervised by any school operated by a school district. (Effective date 7/20/88)

SB 0342 State Agency Lease Requirements and Controlling Board Approval

Amend sections of the Revised Code to make state agency leases subject to Controlling Board approval whenever the aggregate leases of the agency from a particular supplier amount to $25,000 or more during the fiscal year and require at least five members of the board to approve leases of services, equipment, materials and supplies that amount to $100,000 or more during the fiscal year. (Effective date 7/20/88)

SB 0449 Electric Company Assessment of Personal Property

Amend sections of the Revised Code to clarify the methods of valuing and assessing electric company personal property, and change the method of apportioning that value in certain cases. (Effective date 11/28/88)

HB 0025 Department of Education to Distribute Head Start Funds

Establish a program to provide grants to Head Start agencies for innovative projects and authorize the Department of Education to distribute funds to Head Start agencies for the purpose of expanding services to more eligible children. (Effective date 6/30/89)

HB 0100 Borrowing Schedule in HB 747 of the 115th General Assembly

Repeal the borrowing schedule in HB 747 of the 115th General Assembly and authorize school districts to borrow up to 50 percent against the certified second half real and personal property tax settlements. (Effective date 7/1/89)

HB 0111 Appropriate Measure of the 118th General Assembly

Provide the appropriation measure for the 118th General Assembly. A general grouping of the major budget factors and language are following: (Effective date 7/1/89)

Basic Foundation

1. Raises foundation level to $2,530 in FY90 and $2,636 in FY91
2. Provides a tiered guarantee based on valuation per pupil
3. Eliminates Mental Retardation and Developmental Disabilities (MR/DD) tuition deduction
4. Increases minimum teacher salary to $16,000 in FY90 and $16,700 in FY91
5. Increases per pupil funding to county offices to $28 in FY90 and $29 in FY91
6. Provides a state subsidy for tuition for students assigned to Ohio Youth Services
7. Authorizes funding for pilot projects in American Sign Language, kindergarten through grade 12, and the development of a curriculum designed for the instruction of American Sign Language in high school as an option to a foreign language
8. Provides $1 million each year for grants to school districts for innovative academic programs

Disadvantaged Pupil Impact Aid (DPIA)

1. Adds a fifth DPIA tier of 5-10 percent Aid to Dependent Children (ADC) students or 50 ADC students
2. Increases each DPIA tier by 3 percent in FY90 and 4.5 percent in FY91
3. Provides additional funding to accommodate an increase in the estimated FY91 ADC count

Special Education

1. Increases the number of units to 12,061 in FY90 and 12,535 in FY91
2. Provides a set-aside for preschool handicapped children of 130 units in FY91 and 260 units in FY91
3. Provides funding for education aides in multihandicapped classes

Vocational Education

1. Increases the number of units to 7,171 in FY90 and 7,411 in FY91
2. Provides a set-aside of $4 million each year for academic units
3. Provides a set-aside of $1.3 million in FY90 and $1.5 million in FY91 for the Jobs for Ohio's Graduates (JOG) program
4. Increases funding for Career Development to $5.5 million in FY90 and $6 million in FY91

5. Equalizes the joint vocational school district (JVSD) tax base on the basis of 1 mill at $16,000 per vocational unit in FY90 and $20,000 in FY91
6. Increases funds for postsecondary vocational education programs
7. Provides for the Department of Education to prepare a plan for accelerating the modernization of the vocational education curriculum

Gifted Education

1. Increases the number of units to 470 in FY90 and 515 in FY91
2. Provides a set-aside of $592,920 in FY90 and $600,900 in FY91 for research and demonstration projects in gifted education
3. Expands Summer Honor Student Institutes

Adult Education

1. Provides a set-aside of $750,000 in FY90 and $900,000 in FY91 to provide GED testing at no cost to first-time applicants
2. Increases the reimbursement rate for adult high school instruction to $10 per hour
3. Increases adult basic education funding and establishes a new community literary program
4. Provides $1 million each year for expansion and support of adult literacy programs administered by educational agencies, libraries, volunteer organizations and community-based organizations

Preschool

1. Requires screening of all students prior to entering first grade
2. Provides $5,531,072 in FY90 and $13,729,472 in FY91 for Head Start programs or other existing early childhood education programs, with priority given to joint projects between public schools and existing Head Start programs
3. Provides $5,531,072 in FY90 and $13,729,472 in FY91 for public preschool programs
4. Increases funding for Early Childhood Education grants

At-risk Education

1. Expands Reading Recovery
2. Provides $1.45 million set-aside in DPPF program for Effective Schools Program
3. Expands teacher development funds
4. Provides $3.2 million in FY90 and $6.5 million in FY91 for research and development for at-risk/excellence projects, including Parents as Teachers and Training Ohio's Parents for Success
5. Provides $10 million in FY90 and $11 million in FY91 for grants to school districts for projects dealing with individual remediation and dropout prevention programs
6. Provides $1 million each year for the Third Grade Guarantee for pilot project grants to school districts or the development of programs which ensure that each child has mastered basic reading and writing skills by the end of second grade
7. Provides $500,000 each year for grants for summer education and work programs for older at-risk students
8. Provides funding for grants for adolescent pregnancy programs
9. Provides $1 million in FY90 and $2 million for FY91 for summer school remediation programs

Teachers and Teaching

1. Provides an additional $600,000 in FY90 and $930,000 in FY91 to expand career ladder projects
2. Provides $2.5 million in the second year of the biennium for the entry-year program for new teachers

3. Authorizes $1 million in FY90 and $2 million in FY91 for Classroom of the Future grants

Capital Improvements

1. Funds school building construction projects in the amount of $25 million each year contingent on the availability of excess lottery profits
2. Funds asbestos removal and building access for handicapped pupils in an amount of $20 million annually contingent on the availability of excess lottery profits
3. Provides $2 million each year for a survey and inventory of school facilities

Accountability

1. Establishes an office of educational accountability within the Legislative Service Commission and provides $1,080,000 to fund this office
2. Requires a parent education program for parents of chronically truant pupils
3. Establishes a set-aside of 10 percent in FY90 and 20 percent in FY91 from DPIA funds for specific educational programs for at-risk students such as preschool, all-day kindergarten, summer remediation programs, reduction in pupil-teacher ratios
4. Establishes deregulation procedures for educationally excellent school districts and provides funding for associated costs
5. Establishes take-over procedures for educationally deficient school districts or school buildings and provides funding for associated costs
6. Requires a Management Information System to collect and publish student data by district, building, and grade level and provides $3.6 million in funding each year of the biennium
7. Requires a tenth grade ability/achievement test
8. Codifies competency-based education standards and requires the Department of Education to develop a model program
9. Requires an annual report by each district of the number of students identified as gifted and the number of students receiving services in approved units
10. Provides funding for development, testing, printing, and scoring the student proficiency tests
11. Establishes an Educational Improvement Fund and Educational Oversight Committee which will oversee the following programs: Modernization of Vocational Education, Dropout Prevention/Intervention, School Building Incentive Grants, Third Grade Guarantee, Summer Education and Work, Adolescent Pregnancy Program, Head Start, Career Enhancement Programs, Public School Preschool, Entry-Year Programs, Classroom of the Future, Education Research and Development, Summer School Remediation, Community Literacy, and Public/Private Match Grants
12. Provides $1 million in FY91 for School Building Incentive Grants for individual school building teams to improve performance

HB 0293 Increase STRS Benefits

Increase State Teachers Retirement System service retirement benefits and establish additional optional benefit plans (Effective date 9/15/89)

SB 0028 Voter-Approved School District Income Tax

Permit city, local, and exempted village school districts to impose voter-approved income taxes on school district residents

SB 0140 Education Reform and Accountability

Enact proposals to reform the State's education system and to increase education accountability. A general grouping of the major educational

options, accountability measures, and State Board of Education mandates are following: (Effective date 10/2/89)

Student Options

1. Provides open enrollment both within the district and between districts on a pilot basis until 1993 (School districts must adopt an enrollment policy either permitting or prohibiting the enrollment of students from adjacent districts.)
2. Provides a postsecondary enrollment options program
3. Permits credit toward a high school diploma for work or "life experiences" for individuals over the age of 21

District Options

1. Permits waiver of standards for educationally excellent districts and for educationally deficient districts
2. Permits cities and exempted villages to enter into agreements with county school districts and reimburse them for services
3. Permits consolidation of county school districts and joint vocational school districts
4. Authorizes creation of county school financing districts for the purpose of levying taxes for any specified education purpose
5. Permits a school building to be remodeled without requiring that the part not being remodeled comply with the most recent codes

Teaching Options

1. Permits granting internship certificates
2. Allows noncertificated persons to teach in their area of expertise for not more than six hours per week as a two-year pilot project in 12 districts
3. Requires development of a plan to phase in career ladder programs statewide

Accountability

1. Establishes the management information system
2. Requires health screening for pupils enrolling for the first time in kindergarten or first grade
3. Requires kindergarten attendance unless waived by the school district but gives private providers one-year reprieve
4. Permits school districts to guarantee competency of their graduates.
5. Requires Controlling Board approval of school district commercial loans for operating deficits
6. Creates the Commission of Education Improvement
7. Creates the Select Committee to Study Ohio's School Foundation Fund Program to study equity and sufficiency of the current funding program
8. Requires the Board of Education to assess the need for additional requirements for graduation
9. Adds grade 10 to assessment testing
10. Enhances requirements for locally based competency tests
11. Requires parents of truant children to attend an educational program

State Board of Education

1. Reduces the number needed for a quorum for State Board meetings
2. Provides cumulative sick leave benefits for an employee of the Department of Education who was previously an employee of a school district

Financial

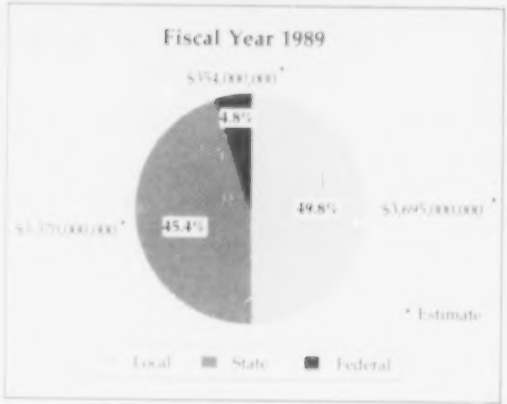
Finance

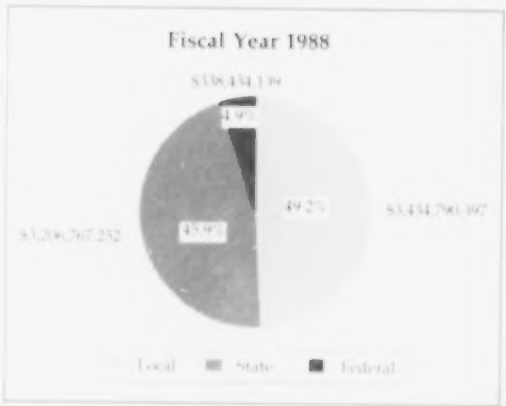
- Distributed $2,902,156,596 in school foundation funds to school districts in 1988-89, up $162,063,679
- Administered thirty-six 500 subsidy accounts in 1988-89, up by two accounts over the previous year
- Complied 100 percent with audit requirements
- Distributed $10,081,433 in School Building Assistance Funds to school districts in 1988-89, down $6,089,447 from the previous year
- Reviewed the need for and assisted in the funding of 1,183 public, nonpublic, and handicapped school buses in 1988-89, at the cost of $25,130,000
- Distributed $63,125,404 of Auxiliary Services funds for nonpublic schools and provided consultative services for their expenditures in 1988-89, up $1,806,191 from the previous year
- Provided school bus operational assistance to 606 school districts to transport over one million pupils over 850,000 miles each day
- Provided 58 on-site audits of the Nonpublic Mandated Administrative Cost Reimbursement Program

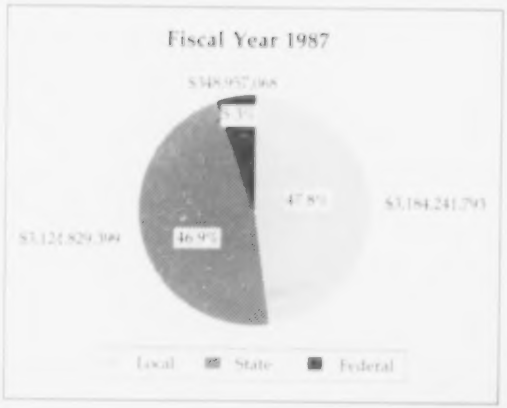
School Management

- Performed 178 fiscal and 143 staffing analyses for school districts in Ohio
- Prepared 49 emergency school advancement fund loan applications and processed 106 applications for year-end borrowing authority from local school districts for financially troubled school districts in Ohio
- Performed 21 projects of technical assistance for school districts in Ohio

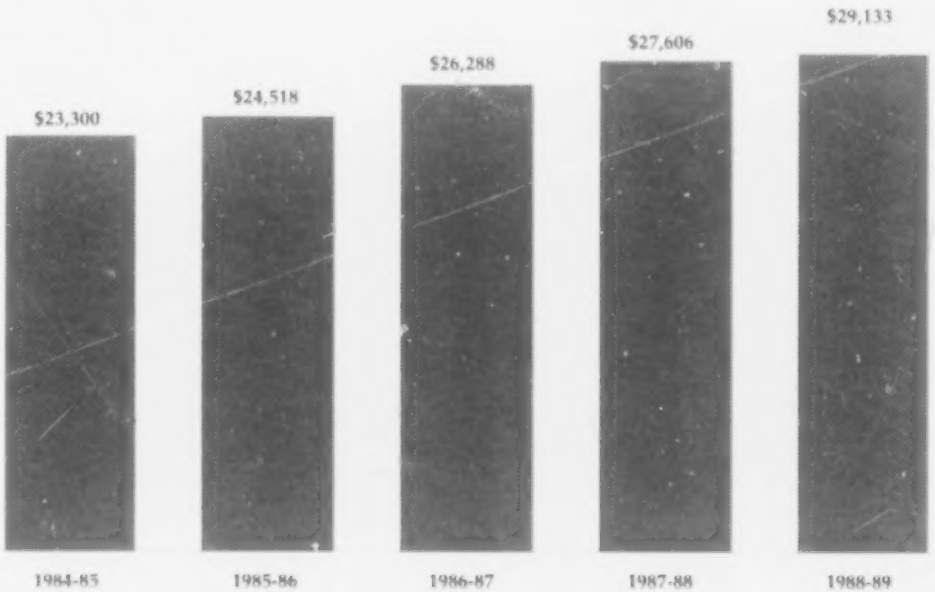
Financial Support for Ohio Schools



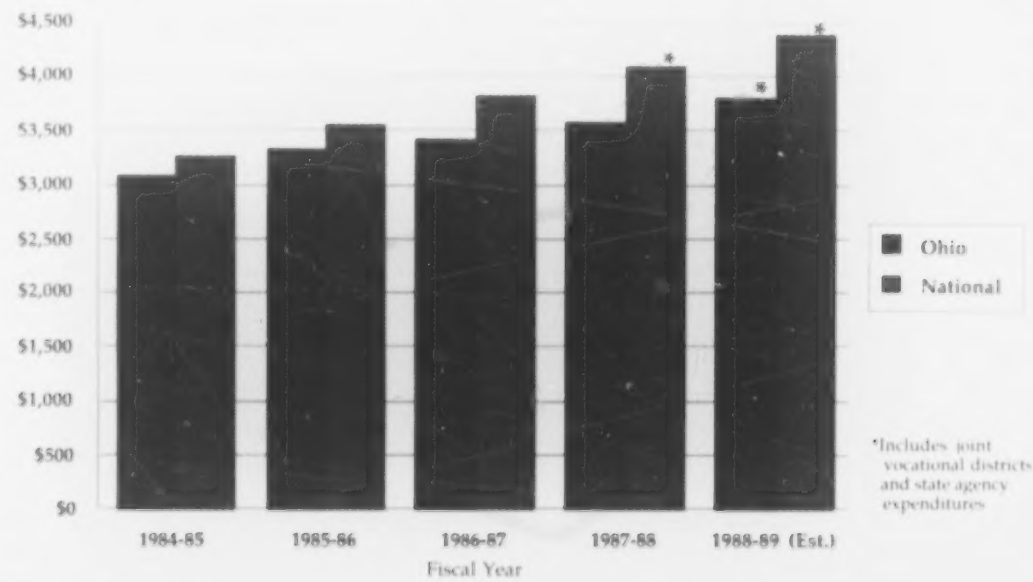




Average Salary of Classroom Teachers



Ohio and National Average Expenditure Per Pupil



State Educational Expenditures and Appropriations

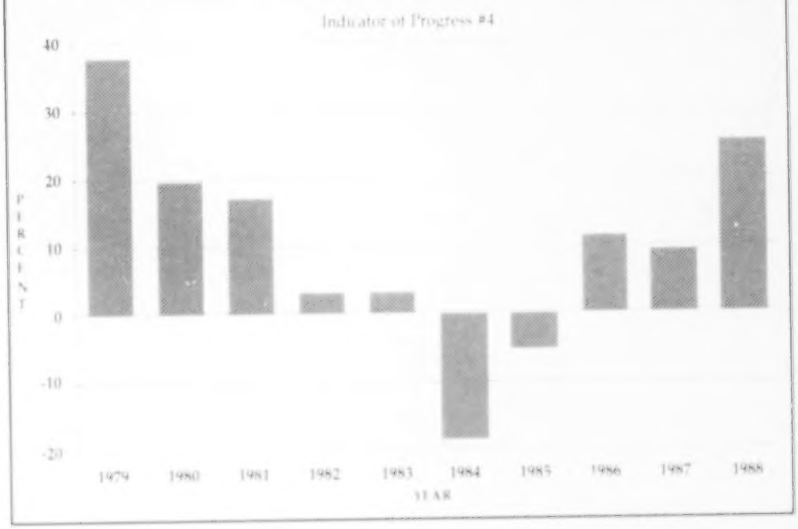
Subsidy	Description	Expenditures 1988	Expenditures 1989	Appropriations 1990
501	Foundation Program	$1,834,631,385	$1,896,401,666	$2,023,375,876
502	Pupil Transportation	133,912,867	138,199,585	141,403,517
503	Bus Purchase	25,137,000	25,137,000	25,565,490
504	Special Education	369,551,370	385,970,292	421,612,316
505	School Lunch	9,423,674	9,423,674	9,427,518
506	Spec. Educ. & Multiply Handicapped	200,000	200,000	200,000
507	Vocational Education	237,426,459	248,478,844	274,056,893
508	DPPF	39,878,592	40,131,420	40,131,420
509	Adult Literacy	4,488,750	4,623,413	6,604,584
510	Educational Television	4,272,891	4,272,891	4,342,903
511	Auxiliary Services	61,473,396	62,824,170	68,335,351
512	Driver Education	6,234,375	5,835,375	5,835,375
514	Postsecondary Vocational Education	10,299,107	10,299,107	11,311,312
515	Adult High School	514,854	514,854	520,775
516	Urban Demonstration Projects	3,355,615	3,355,615	3,365,824
518	Summer Honor Student Institutes	498,750	498,750	650,000
519	Educational Media Center	664,931	504,629	707,453
520	DPIA	218,864,135	220,534,214	219,666,264
521	Gifted Pupil Program	11,954,256	12,771,995	15,389,740
522	Career Development	4,030,647	4,151,873	5,000,000
523	Adult Vocational Education	5,490,862	5,490,862	5,554,007
524	Educational Excellence & Competency	1,050,557	1,082,073	1,200,000
526	Voc. Ed. Equipment Replacement	5,185,155	5,185,155	5,648,569
527	Teacher Development	1,273,251	1,254,870	1,600,000
528	Educational Mobility Assistance	591,143	614,788	700,000
532	Nonpublic Administrative Costs	13,283,050	13,641,693	14,765,769
533	Early Childhood	249,288	252,000	259,720
534	Desegregation Costs	34,850,000	42,432,515	37,421,920
548	Teacher Education Loans	997,500	997,500	1,150,000
549	County MR/DD Boards Spec. Educ.	33,595,072	34,606,460	36,091,300
551	Reading Recovery	997,500	997,500	1,500,000
552	County MR/DD Vehicle Purchase		884,736	1,083,747
553	County MR/DD Trans. Operation		4,440,952	5,688,773
568	Adolescent Pregnancy Program	500,000	1,000,000	0
574	Career Enhancement Programs	250,000	250,000	0
576	Technology Center	200,000	0	100,000
577	County MR/DD Preschool & Supr. Unit		10,760,089	11,505,207
589	Educational Aides for Spec. Ed.		1,000,000	1,000,000
	Special Purpose			
412	Driver Education	46,829	152,606	156,033
415	Consumer & Economic Education	234,346	234,346	285,667
416	Vocational Education Matching	1,814,925	1,897,938	1,992,835
418	Inservice Teacher Training	429,387	446,047	364,138
419	Preservice Teacher Training	6,315,447	6,509,354	6,475,423
422	School Management Assistance	464,960	482,629	515,713
424	Simulation System	362,802	376,320	442,103
426	Uniform School Accounting Network	9,534,320	9,534,320	9,935,065
427	Technical Assistance for Educ. Mobility	66,483	69,842	52,573
435	Missing Children	236,290	246,188	150,903
	Other			
	Department of Education	7,504,208	8,135,548	11,484,293
	School for the Blind	3,305,238	3,534,291	3,934,493
	School for the Deaf	4,509,499	4,824,779	4,877,903
	Total	$3,100,151,166	$3,235,424,688	$3,443,358,725

Role in Economic Development

General Educational Development (GED)

- Evaluated the GED test scores of 22,151 applicants
- Awarded Certificates of High School Equivalence to 17,127 examinees who passed the GED
- Tested 3,699 under new standards which reduced the minimum age, from 19 to 16, when a dropout could first apply to take the GED with permission of a parent or guardian and the school superintendent

Percentage Increase/Decrease of Adults Passing the GED Test



Adult Education

- Witnessed over $54 returned in cost savings and increased tax revenues for every dollar invested by the state and federal government in adult vocational education
- Provided over $9.7 million from federal and state sources to fund Adult Basic Education (ABE) programs in 125 school districts, two colleges, and three state agencies
- Served over 74,000 adults in ABE of whom an estimated 6,400 obtained jobs, 4,000 earned job promotions, 6,700 enrolled in other education and training programs, and nearly 8,900 earned Certificates of High School Equivalence
- Utilized the services of over 4,000 ABE volunteers who donated over 220,000 hours, valued at an estimated $1.0 million
- Sponsored seven major city Adult Basic Education (ABE) Homeless programs in 25 community-based learning sites in shelter and emergency facilities for over 1,110 homeless adults

Adult Basic Education Programs

Year	Programs Funded	Enrollment	Federal Funds	State Funds	Local Funds	Total
1984-85	121	51,748	$4,147,530	$1,384,968	$526,036	$6,058,534
1985-86	124	61,078	4,108,024	2,992,500	435,006	7,535,530
1986-87	129	69,740	3,931,397	4,488,750	400,000	8,820,147
1987-88	130	72,054	4,236,860	4,488,750	431,119	9,156,729
1988-89	131	74,500*	4,676,890	4,623,413	450,250*	9,750,553*

* Estimate

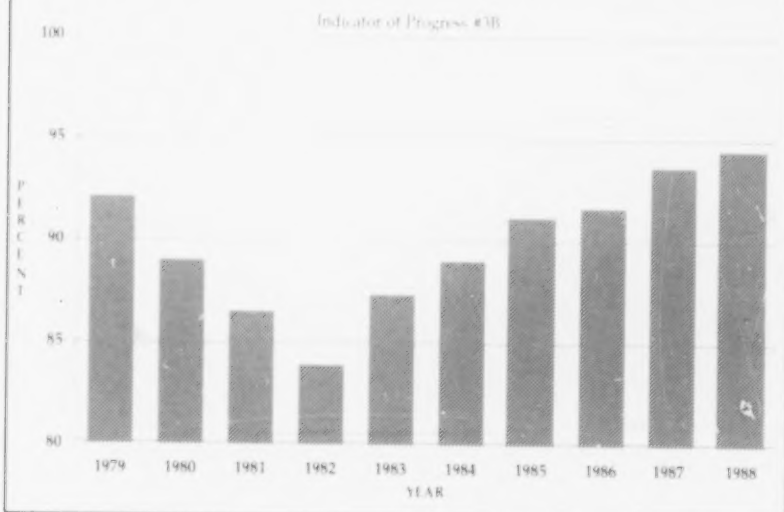
Adult High School Continuation

- Provided opportunities for nearly 4,500 adults to take courses which counted toward their high school credit requirements
- Awarded diplomas to almost 500 of those adults who successfully completed all of the required credits

Vocational Education

- Witnessed over $54 returned in cost savings and increased tax revenues for every dollar invested by the state and federal government in adult vocational education
- Employed 94.6 percent of all Ohio secondary vocational education completers within six months after graduation—income from those jobs averages 24 percent above the minimum wage

Percentage of Vocational Education Graduates Placed in Jobs



Total Vocational Education Enrollment

Year	Secondary	Adult	Career Education	Grand Total
1984-85	222,980	366,678	966,901	1,556,559
1985-86	219,868	313,524	1,166,685	1,700,077
1986-87	223,111	301,273	1,222,305	1,746,689
1987-88	222,822	318,442	1,191,311	1,732,575
1988-89	223,000 *	335,900 *	1,200,000 *	1,758,900 *

* Estimate

Department Operations

Accounting

- Maintains ledgers for 21 separate accounts which expend in excess of 30 million dollars per year
- Experienced no audit finding in last audit
- Provides control point for inquiries from other state agencies
- Processed fiscal accounts and reports for 13 federally funded programs: Adult Basic Education, Bryd Scholarship Grant, Dependent Care, Drug Free School Grant, ECIA Chapters One and Two, Economic Security Act, Handicapped Personnel Preparation, National Diffusion Network, Preschool Incentive Grant, Title VI-B of the Education for Handicapped Children Act, Title VII-A of the Stewart B. McKinney Homeless Assistance Act (Adult Education for the Homeless), and Title VII-B of the Stewart B. McKinney Homeless Assistance Act (Education for Homeless Children and Youth)
- Processed over 700 local education agency single-audit reports
- Completed the development of and provided training for the Department's new accounting system

Employee Relations

- Administered three separate union contracts under Ohio's collective bargaining law
- Processed 616 personnel action forms
- Screened 1,440 job applications
- Administered health benefits program for 490 employees
- Administered outreach program through the Affirmative Action Plan
- Administered orientation program for new employees
- Processed bi-weekly payroll for 490 employees

Information Services

Collecting and Processing

- Conducted marketing and educational research
- Developed and edited Department print and nonprint materials
- Collected, processed, analyzed, and distributed nearly 150,000 data forms
- Monitored and reported on the distribution of 400 million federal subsidy dollars and 3.4 billion state administrative and subsidy dollars.
- Processed and printed 82,847 certificated staff certificates and 540 treasurer and school business manager licenses
- Processed and printed 20,644 GED Pass/Fail Certificates, up 4.8 percent from the previous year
- Processed and printed 1,876,403 mailing labels
- Processed and recorded 38,831 Continuing Education Unit applications
- Received financial data electronically from 670 school districts
- Received certificated staff data electronically from 666 school districts, up 39.7 percent from the previous year
- Provided administrative data processing services to 621 school districts through the Ohio Education Computer Network (OECN)
- Received, on behalf of the OECN, the National Association for State Information Systems' "Recognition Award for Outstanding Achievement in the Field of Automation"

- Provided the state-developed Uniform Staff/Payroll System software to 514 school districts participating in the OECN
- Established communication links with 22 OECN 'A' Sites via the State Microwave System
- Conducted six reviews of OECN Class 'A' Sites, as required by Ohio Revised Code, Rule 3301-3-01
- Collected and processed 1,013 certificated staff vacant position postings
- Scored and reported 27,413 Ohio Tests of Scholastic Achievement
- Processed and reported 61,377 student aptitude and interest test scores, up 5.5 percent from the previous year
- Provided over 450 service calls to Department users, e.g., running communications cables and maintaining terminals and printers
- Provided computer access to 438 Department users, an increase of 37 users from the previous year
- Upgraded 225 terminals in offices throughout the Department
- Updated the communications network which provides the Department with access to computers in other state agencies through the Ohio Data Network and establishes the necessary linkage for communication via the State Microwave System

Reporting and Distributing

- Processed and sent 118,000 pieces of mail monthly, received 87,000 pieces of mail monthly, and delivered 2,165 pieces of interdepartmental mail monthly
- Processed 336 printing orders through the Division of Office Services/State Printing, Department of Administrative Services
- Published and distributed *School Slate*, the State Board of Education newsletter (17,000 copies monthly); *Education update*, the Department's internal newsletter (1,000 copies per issue); *Teacher update*, the newsletter for Ohio's teachers (three issues of 150,000 copies per issue); and *On the Road to Excellence*, a newsletter for the Year of Establishing Expectations for Excellence coordinators (7 issues, 1,800 copies per issue)
- Issued 162 news releases targeted for state and national print and electronic media
- Responded to 24,313 calls on the Department's information line
- Provided camera-ready art; design and layout services; and typesetting for documents, major publications, pamphlets, and certificates
- Reported data and information from electronic and print sources to Department administrators
- Maintained a newspaper clipping service for Department staff and the State Board of Education
- Provided assistance and coordination of interdepartmental conferences and projects

Legal Services

- Provided on a daily basis legal advice to members of the Executive Staff by telephone or written communication
- Processed rules for 11 chapters of the Ohio Administrative Code relating to education, including the adoption of 32 rules, amendment of 14 rules, and rescission of five rules
- Conferred with the Assistant Attorneys General representing the Department concerning the 11 federal cases, 21 state cases, and two Court of Claims cases which were pending as of June 30, 1989
- Prepared monthly report on the status of litigation for the State Board of Education
- Appointed hearing officers for eight hearings for the suspension or revocation of a teacher certificate and prepared materials for 14 other cases involving teacher certificate revocation
- Appointed hearing officers for five appeals from special education hearings; seven hearings for transfers of territory; and one other administrative hearing
- Prepared monthly report on the status of administrative hearings

Indicators of Progress

Indicator 1A

The percentage of pupils successfully completing college preparatory curriculum

Year	Graduates	College Prep Completers	Percentage
1984-1985	123,474	43,216	35.0
1985-1986	120,204	45,197	37.6
1986-1987	121,121	53,490	44.2
1987-1988	125,085	57,927	46.3
1988-1989	125,036	60,653	48.4

Indicator 1B

The percentage of pupils enrolled in Advanced Placement programs

Year	Advanced Placement Enrollment	Twelfth Grade Enrollment	Percentage in Advanced Placement
1983-1984	6,862	137,872	5.0
1984-1985	7,661	133,898	5.7
1985-1986	8,547	130,558	6.5
1986-1987	9,630	132,962	7.2
1987-1988	10,396	137,127	7.6
1988-1989	11,252	137,176	8.2

Indicator 1C

The percentage of pupils entering post-high school education programs

Year	Percentage of Pupils Entering Post-high School Education Programs
1983-1984	50.2
1984-1985	49.4
1985-1986	51.4
1986-1987	52.8
1987-1988	54.8
1988-1989	57.1

Indicator 2A

A comparison of Ohio pupil performance with national pupil performance by composite mean scores received on the American College Test (ACT)

Year	Ohio	Nation
1979-1980	19.1	18.5
1980-1981	19.2	18.5
1981-1982	19.0	18.4
1982-1983	18.9	18.3
1983-1984	19.2	18.5
1984-1985	19.2	18.6
1985-1986	19.3	18.8
1986-1987	19.3	18.7
1987-1988	19.3	18.8
1988-1989	19.1	18.6

Indicator 2B

A comparison of Ohio pupil performance with national pupil performance by composite mean scores received on the Scholastic Aptitude Test (SAT)

	Ohio		National	
Year	Verbal	Quantitative	Verbal	Quantitative
1979-1980	455	499	424	466
1980-1981	457	500	424	466
1981-1982	456	502	426	457
1982-1983	458	504	425	468
1983-1984	460	508	426	471
1984-1985	460	504	431	475
1985-1986	460	503	431	475
1986-1987	455	499	430	476
1987-1988	452	499	428	476
1988-1989	451	497	427	476

Indicator 3A

The percentage of high school graduates completing vocational education

Year	Graduates	Voc. Ed. Graduates	Percentage
1978-1979	150,651	62,580	41.5
1979-1980	144,169	58,392	40.1
1980-1981	139,949	56,183	40.2
1981-1982	139,899	54,810	39.2
1982-1983	133,524	52,443	39.3
1983-1984	127,837	49,902	39.0
1984-1985	123,474	46,057	37.3
1985-1986	120,204	43,753	36.4
1986-1987	121,121	43,312	35.8
1987-1988	124,503	42,440	34.1

Indicator 3B

The percentage of vocational education graduates placed in jobs

Year	Graduates Avail. for Placement	Graduatess Placed in Job	Percentage
1978-1979	41,812	38,529	92.2
1979-1980	38,044	33,908	89.1
1980-1981	36,364	31,452	86.5
1981-1982	35,689	29,939	83.9
1982-1983	34,584	30,225	87.4
1983-1984	33,395	29,761	89.1
1984-1985	30,536	27,856	91.2
1985-1986	28,975	26,575	91.7
1986-1987	28,900	27,089	93.7
1987-1988	28,508	26,964	94.6

Indicator 3C

The percentage of vocational education graduates placed in occupations for which they were trained

Year	Graduates Placed in Jobs for Which Trained	Percentage
1982-1983	23,116	66.8
1983-1984	23,418	70.1
1984-1985	22,272	72.9
1985-1986	21,212	73.2
1986-1987	22,160	76.7
1987-1988	22,066	77.4

Indicator 4

The number of adults passing the GED test

Year	Number Passing	Percentage Increase/ Decrease
1979	9,771	38.2
1980	11,696	19.7
1981	13,722	17.3
1982	14,152	3.1
1983	14,587	3.1
1984	11,844	-18.8
1985	11,200	- 5.4
1986	12,490	11.5
1987	13,638	9.2
1988	17,127	25.6

(The drop in the number of adults passing the GED in 1984 was the result of changes in federal programs that support the individuals preparing for and taking the GED.)

Indicator 5

The percentage of pupils in average daily attendance

Year	Percentage in Attendance
1979-1980	92.6
1980-1981	92.8
1981-1982	93.0
1982-1983	93.3
1983-1984	93.5
1984-1985	93.6
1985-1986	93.5
1986-1987	93.7
1987-1988	93.5
1988-1989	93.3

Indicator 6A

The percentage of secondary (7-12) pupils who drop out of school

Year	Percentage Dropout Rate
1979-1980	3.2
1980-1981	3.1
1981-1982	2.8
1982-1983	2.6
1983-1984	2.4
1984-1985	2.4
1985-1986	2.4
1986-1987	2.4
1987-1988	2.8
1988-1989	2.8

(The dropout statistic consists of all pupils, grades 7-12, who drop out during a school year. For example, the 2.4 percent rate for 1986-87 means that, of the total enrollment of 851,409 pupils, 20,665 dropped out. The range of dropouts among school districts varies from 0% to 10.1 percent.)

Indicator 6B

The percentage of pupils entering ninth grade and completing high school four years later

Year	9th Grade	Adjusted 9th Grade	Graduates	Grad.Rate	Adjusted Grad.Rate
1979-1980	195,877	190,176	144,169	73.6	75.8
1980-1981	188,719	183,227	144,592	76.6	78.9
1981-1982	185,774	180,367	139,899	75.3	77.6
1982-1983	174,321	169,248	133,524	76.6	78.9
1983-1984	164,540	159,751	127,837	77.7	80.0
1984-1985	159,891	155,238	122,281	76.5	78.8
1985-1986	156,205	151,659	119,561	76.5	78.8
1986-1987	157,774	153,182	121,121	76.8	79.1
1987-1988	163,062	155,153	124,503	76.4	80.3
1988-1989	165,374	158,147	125,036	75.6	79.1

(In calculating high school completion rates, the United States Department of Education adjusts data from all states for estimated in- or out-migration. The adjustments of the Ohio data are based on the federal adjustment rates.)

Indicator 7

The percentage of school district employees in attendance

Year	Percentage in Attendance
1984-1985	95.3
1985-1986	95.5
1986-1987	95.9
1987-1988	95.7
1988-1989	95.3

Indicator 8A

The percentage of school districts that had a policy adopted by the board of education regarding the maintenance of office hours that accommodates working parents

Year	Percentage with Policy
1984-1985	1.4
1985-1986	1.4
1986-1987	1.7
1987-1988	2.3
1988-1989	2.1

Indicator 8B

The percentage of school districts that had a practice regarding the maintenance of office hours that accommodates working parents

Year	Percentage with Practice
1984-1985	43.0
1985-1986	46.7
1986-1987	50.5
1987-1988	50.1
1988-1989	53.1

Indicator 8C

The percentage of school districts that had a policy adopted by the board of education regarding the answering of telephones that accommodates working parents

Year	Percentage with Policy
1984-1985	0.9
1985-1986	1.5
1986-1987	2.0
1987-1988	2.4
1988-1989	2.3

Indicator 8D

The percentage of school districts that had a practice regarding the answering of telephones that accommodates working parents

Year	Percentage with Practice
1984-1985	46.4
1985-1986	49.2
1986-1987	55.1
1987-1988	55.0
1988-1989	59.0

Indicator 9A

The percentage of school districts that had a policy of maximizing opportunities for working parents to participate in parent-teacher conferences

Year	Percentage with Policy
1984-1985	8.3
1985-1986	9.5
1986-1987	12.2
1987-1988	13.0
1988-1989	14.7

Indicator 9B

The percentage of school districts that had a practice of maximizing opportunities for working parents to participate in parent-teacher conferences

Year	Percentage with Practice
1984-1985	68.8
1985-1986	78.3
1986-1987	82.8
1987-1988	85.5
1988-1989	85.6

Indicator 10A

The percentage of school districts that had a policy of contacting parents of pupils who were absent

Year	Percentage with Policy
1984-1985	80.7
1985-1986	81.6
1986-1987	84.3
1987-1988	86.2
1988-1989	85.3

Indicator 10B

The percentage of school districts that had a practice of contacting parents of pupils who were absent

Year	Percentage with Practice
1984-1985	93.8
1985-1986	94.3
1986-1987	94.4
1987-1988	94.5
1988-1989	96.5

Indicator 10C

The percentage of school districts that had a policy of contacting parents of pupils who were not succeeding

Year	Percentage with Policy
1984-1985	44.4
1985-1986	45.8
1986-1987	55.6
1987-1988	60.8
1988-1989	63.1

Indicator 10D

The percentage of school districts that had a practice of contacting parents of pupils who were not succeeding

Year	Percentage with Practice
1984-1985	95.5
1985-1986	95.2
1986-1987	95.8
1987-1988	96.1
1988-1989	97.0

Indicator 11A

The percentage of school districts that had a policy of providing meaningful homework for pupils

Year	Percentage with Policy
1984-1985	45.2
1985-1986	47.6
1986-1987	54.5
1987-1988	62.0
1988-1989	62.8

Indicator 11B

The percentage of school districts that had a practice of providing meaningful homework for pupils

Year	Percentage with Practice
1984-1985	92.8
1985-1986	94.6
1986-1987	94.6
1987-1988	96.1
1988-1989	96.5

Indicator 11C

The percentage of school districts that had a policy of recording that homework had been completed

Year	Percentage with Policy
1984-1985	11.0
1985-1986	13.7
1986-1987	16.3
1987-1988	17.6
1988-1989	18.3

Indicator 11D

The percentage of school districts that had a practice of recording that homework had been completed

Year	Percentage with Practice
1984-1985	68.1
1985-1986	69.6
1986-1987	71.2
1987-1988	74.6
1988-1989	76.4

Indicator 12A

The percentage of school districts that had a policy of providing pupils with professional or volunteer assistance on homework beyond the regular school day, four days a week

Year	Percentage with Policy
1984-1985	3.3
1985-1986	3.0
1986-1987	4.1
1987-1988	4.6
1988-1989	4.5

Indicator 12B

The percentage of school districts that had a practice of providing pupils with professional or volunteer assistance on homework beyond the regular school day, four days a week

Year	Percentage with Practice
1984-1985	18.8
1985-1986	22.6
1986-1987	26.5
1987-1988	28.5
1988-1989	30.0

Indicator 13A

The percentage of school districts that had advisory committees to develop recommendations affecting individual schools or the overall operation of the school district

Year	Percentage with Committees
1988-1989	78.2

Indicator 13B

The average number of advisory committees in school districts

Year	Average Number of Committees
1988-1989	11.1

Indicator 13C

The average number of parents with school-age children who served on the advisory committees

Year	Average Number of Parents
1988-1989	51.6

Indicator 13D

The average number of non-parents who served on advisory committees

Year	Average Number of Non-parents
1988-1989	30.4

Statistics

Financial

Financial Information Summary for Ohio Schools

Fiscal Year	Foundation Level	Assessed Valuation (in millions)	Valuation Per Pupil	Minimum Teacher Salary	Average Teacher Salary
1978	$ 960	$ 59,657.7	$27,339	$ 8,400	$13,306
1979	960	62,329.1	29,662	8,900	14,280
1980	1,180	69,412.5	34,276	9,500	15,270
1981	1,300	76,768.4	39,141	10,100	16,890
1982	1,410	80,643.8	42,207	10,500	18,561
1983	1,680	88,535.3	47,640	11,500	20,004
1984	1,835	92,549.2	50,645	12,100	21,880
1985	1,943	93,380.4	51,715	12,700	23,300
1986	2,080	96,195.3	53,634	13,700	24,518
1987	2,235	99,229.7	55,333	14,800	26,288
1988	2,280	101,316.1	56,677	14,900	27,615
1989	2,360	103,860.0	57,974	15,100	29,133
1990 *	2,530	113,767.0	64,182	16,000	NA **

Foundation Level - The per pupil amount assured to each district in combined state and local funds

Assessed Valuation - The total assessed value of all property

Valuation Per Pupil - Total assessed valuation divided by total average daily membership

Minimum Teacher Salary - Minimum required salary for a teacher with a bachelor's degree and 0 years of experience

Average Teacher Salary - Average statewide salary for teachers, which does not include fringe benefits

* Estimate

** Not Available

Spending for Elementary and Secondary Education Compared to Total State Spending

Fiscal Year	Total State Budget * ($ in Millions)	Education Budget** ($ in Millions)	Education Budget as Percent of Total State Budget
1980	4,488	1,665	37.1
1981	4,748	1,690	35.6
1982	5,002	1,741	34.8
1983	5,946	2,003	34.2
1984	6,657	2,332	35.0
1985	7,204	2,507	34.8
1986	8,053	2,766	34.3
1987	8,879	3,027	34.1
1988	9,199	3,103	33.7
1989 †	9,633	3,210	33.3
1990 †	10,003	3,470	34.6

* Excludes federal dollars

** Education budget does not include property tax allocation

† Estimate

Financial

Per Capita Personal Income

Year	National	Ohio	Ohio Rank
1981	$10,491	$10,313	24
1982	11,107	10,677	30
1983	11,658	11,216	27
1984	12,789	12,355	25
1985	13,867	13,226	26
1986	14,641	13,933	22
1987	15,481	14,612	24

Data from *Ranking of the States*

National Rankings Related to Personal Income in Ohio

Total Personal Income (1987)*
Ohio: $ 157,580,000,000 Rank: 7th
USA: $ 3,768,125,000,000

Per Capita Personal Income (1987)*
Ohio: $14,612 Rank: 24th
USA: $15,481

Percent of Personal Income Paid for State and Local Taxes (1986-87)**
Ohio: 10.87 Rank: 29th
USA: 11.48

Percent of Personal Income Paid for State Taxes (1987)***
Ohio: 6.49 Rank: 36th
USA: 7.02

Percent of Personal Income Paid for Property Taxes (1986-87)**
Ohio: 2.98 Rank: 30th
USA: 3.44

Percent of Personal Income to Support Public Schools (1986-87)**
Ohio: 4.53 Rank: 28th
USA: 4.44

* Survey of Current Business, United States Department of Commerce (August 1988)
** Governmental Finances in 1986-87 (October 1988)
*** State Government Finances in 1987 (September 1988)

Average Expenditure Per Pupil in Average Daily Membership

Year	City	Exempted Village	Local	State*	Increase Over Previous Year Amount	Percent
1984-85	$3,218	$2,753	$2,707	$3,079	$268	9.5
1985-86	3,497	2,950	2,888	3,322	243	7.9
1986-87	3,554	2,980	3,003	3,401	116	3.5
1987-88	3,768	3,213	3,163	3,596	195	5.7 **
1988-89	3,994 **	3,470**	3,321 **	3,811 **	215**	6.0 **

* Included joint vocational districts and state agency expenditures
** Estimate

Financial

Ohio and National Average Expenditure Per Pupil

Fiscal Year	National	Ohio *	Ohio High **	Ohio Low **
1982	$2,596	$2,328	$5,996	$1,514
1983	2,797	2,516	6,680	1,633
1984	3,004	2,811	7,830	1,709
1985	3,273	3,079	9,101	2,151
1986	3,555	3,322	10,096	2,287
1987	3,839	3,401	10,889	2,317
1988	4,086 †	3,596	10,423	2,540
1989	4,391 †	3,811 †	10,500 †	2,784 †

* Included joint vocational districts and state agency expenditures
** Selections of high and low districts excluded island districts
† Estimate

Statewide Property Revenue by Class of Property
Fiscal Year 1985 - Fiscal Year 1989

($ in Millions)

Fiscal Year	Class 1 Revenue (1)	Class 2 Revenue (2)	Tangible Revenue (3)
1985	$1,284	$502	$ 935
1986	1,325	523	932
1987	1,384	553	977
1988	1,489	599	1,049
1989	1,599	675	1,083

Class 1 Revenue = Summation of [(Agriculture + Residential Assessed Valuations) Class 1 Effective Millage rate]

Class 2 Revenue = Summation of [(Commercial + Industrial + Mineral + Public Utility Real Assessed Valuations) Class 2 Effective Millage Rate]

Tangible Revenue = Summation of [(Public Utility + General Tangible Assessed Valuations) Current Operating Millage Rate]

SF-12* Calculation 1985-89

Fiscal Year	Basic Aid and DPIA**	Categorical	Total
1985	$1,590,694,436	$527,059,937	$2,117,754,373
1986	1,735,638,837	559,264,761	2,294,903,598
1987	1,943,742,059	594,029,775	2,537,771,834
1988	2,006,967,837	597,922,152	2,604,889,989
1989	2,063,940,731	620,096,629	2,684,037,360

* Division of School Finance form used to gather data
** Disadvantaged Pupil Impact Aid

Financial

Pupil Transportation Statistics

Year	Pupils Transported	Annual Miles	Average Cost Per Pupil	Average Cost Per Mile Type 1*
1984-85	1,310,660	157,525,560	$182.69	$1.45
1985-86	1,293,742	159,184,800	196.83	1.53
1986-87	1,296,806	162,371,160	201.32	1.54
1987-88	1,289,414	165,381,480	213.03	1.60
1988-89	1,286,267 **	177,038,100 **	227.00 **	1.67 **

* Board-owned school buses
** Estimate

Emergency School Advancement Fund* Loan Statistics

Year**	Applications	Approved Number	Approved Amount	Received Number	Received Amount
CY 1978	10	10	$30,204,284	10	$30,204,284
CY 1979	2	2	1,711,702	2	1,711,702
CY 1980	12	12	2,701,900	12	2,701,900
CY 1981	38	38	32,782,913	38	32,782,913
CY 1982	43	43	44,077,339	17	31,109,886
CY 1983	15	15	8,963,660	2	1,106,208
CY 1984	1	1	186,000	1	186,000
CY 1985	11	11	7,093,600	8	6,418,100
FY 1986	8	8	5,564,400	8	4,964,400
FY 1987	20	20	16,548,559	10	8,055,940
FY 1988	43	30	11,337,000	20	6,160,300
FY 1989	49	37	26,811,190	18	13,133,855
Totals	252	227	$187,982,547	146	$138,535,488

* School districts anticipating a deficit shall apply for a state loan to operate the school system through the fiscal year.
** The fiscal year (FY) paralleled the calendar year (CY) until 1986. In 1986, during the changeover period, the fiscal "year" was six months (January–June). Beginning with 1987, the school fiscal year became July 1 through June 30.

Enrollment by Grades 1988-89

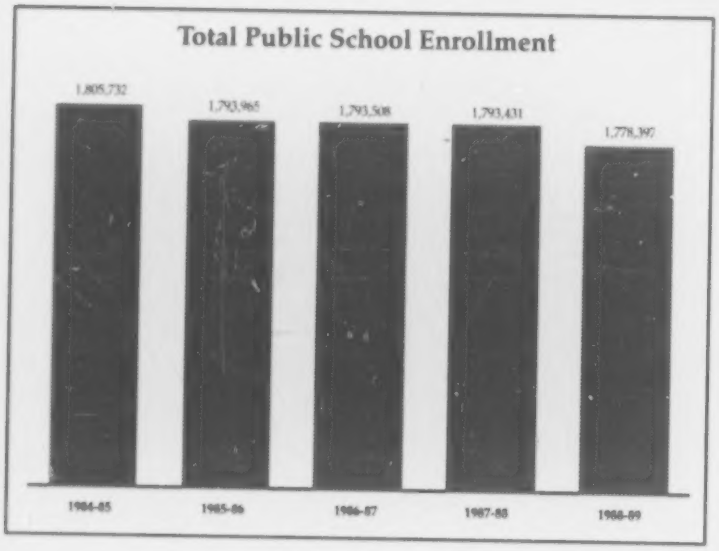
Grade	Enrollment
1	149,866
2	142,041
3	140,137
4	135,743
5	130,436
6	130,445
7	130,816
8	131,159
Total 1-8	1,090,643
9	144,285
10	134,079
11	133,477
12	137,176
Total 9-12	549,017
Total 1-12	1,639,660
Kindergarten	138,737
Grand Total	1,778,397

Schools

Public School Future Enrollment Trends

	First Grade	State Total
1989-90	143,923	1,756,533
1990-91	140,426	1,752,266
1991-92	143,698	1,752,745
1992-93	139,083	1,758,020
1993-94	141,100	1,763,418
1994-95	141,125	1,770,833
1995-96	141,141	1,773,617
1996-97	141,186	1,774,912
1997-98	141,236	1,776,947
1998-99	141,283	1,762,925

Schools



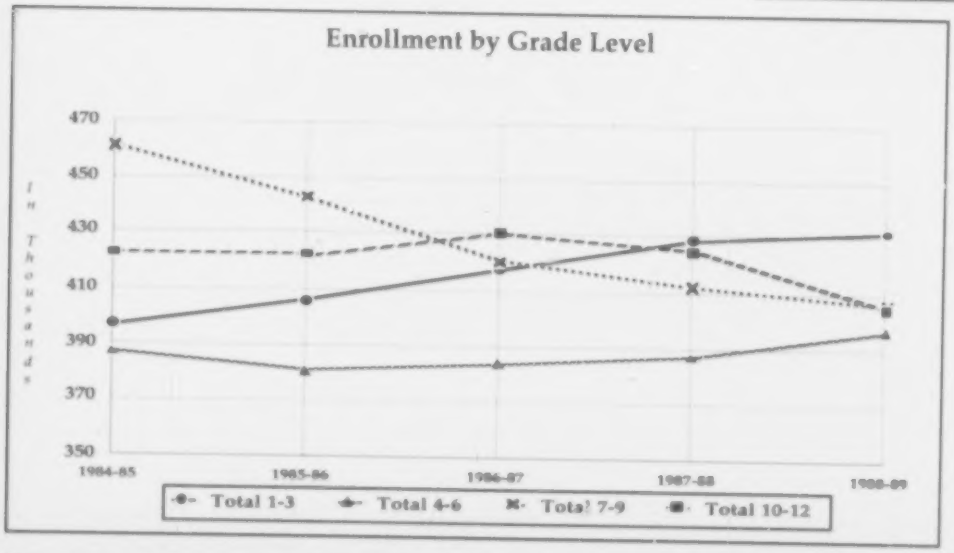
Schools/Districts

I. Public Schools (1988-89)	
Senior High Schools	721
Junior High Schools	181
Middle Schools	377
Elementary Schools	2,355
Adult Schools	9
Vocational Schools (Non-Joint Vocational School Districts)	21
Vocational Schools (Joint Vocational School Districts)	61
Special Needs Schools	22
TOTAL	3,747
II. Nonpublic Schools (1988-89)	
High Schools	128
Middle Schools	6
Elementary Schools	694
Special Needs Schools	1
TOTAL	829
III. Districts (1988-89)	
City	192
Exempted Village	49
Local	372
TOTAL	613
Joint Vocational	49
County Offices	87

Pupil/Teacher Ratio

Year	Enrollment	FTE* Teachers	Ratio
1984-85	1,805,732	98,061	18.4
1985-86	1,793,965	98,273	18.3
1986-87	1,793,508	98,893	18.1
1987-88	1,793,431	99,641	18.0
1988-89	1,778,397	101,045	17.6

* Full -time equivalent



Special Programs

Disadvantaged Pupil Program Fund

Fiscal Year	Expenditures	Number of Programs
1984-85	$41,831,714.50	777
1985-86	37,102,453.50	708
1986-87	41,890,231.21	742
1987-88	38,105,667.18	733
1988-89	41,876,124.61 *	716 *

* Estimate

Special Education
State Foundation Units and Appropriations

School Year	Units	Appropriations
1984-85	11,582.8	$316,795,600
1985-86	11,672.0	337,530,000
1986-87	11,737.0	361,330,000
1987-88	11,731.0	374,122,258
1988-89	11,731.0	385,246,846

Students Served in DPPF* Programs
School Year 1988-89

Academic Achievement and Remedial Programs	54,679
Adaptation of Curriculum, Instructional Methods, and Materials	32,981
Cultural Enrichment	817
Dropout Prevention	28,014
Home-school and Adult Education Programs	10,768
Improvement of Communication Skills	817
Improvement of Health and Related Services	36,661
Improvement of Library Services	58,427
Motivational and Self-Imagery Development	23,133
Safety and Building Security	-0-

Total Number of Students Served - 246,297**

* Disadvantaged Pupil Program Fund
** Duplicated Count

Special Education Foundation Units 1988-89

Categories		LEA* Units	MR/DD** Units	MR/DD** Preschool Units
Supplemental services teacher		43.1		
Preschool		77.3		260.370
Multihandicapped		670.6	659.9	
Hearing handicapped		257.4		
Visually handicapped		57.8		
Orthopedically and/or other health handicapped		219.2		
Severe behavior handicapped		996.5		
Developmentally handicapped		3,686.7	196.2	
Specific learning disabled		3,120.8		
Speech and language services		1,040.6	87.2	37.750
School psychological services		807.0		
Other related services		754.0	125.1	139.616
	Total	11,731.0	1,068.4	437.736

* LEA - Local education agency
** MR/DD - Mental Retardation and Developmental Disabilities

Special Programs

Handicapped Children Receiving Full Services
December 1, 1988

Service Agencies and Major Handicap Areas	Ages 0-2	Ages 3-4	Ages 5-21	Total
Local educational agencies				
Multihandicapped	13	154	4,447	4,614
Hearing handicapped	16	158	2,076	2,250
Visually handicapped	2	10	790	802
Orthopedically and/or other health handicapped	12	63	3,715	3,790
Severe behavior handicapped	2	31	7,450	7,483
Developmentally handicapped	19	129	41,645	41,793
Specific learning disabled	3	83	74,058	74,144
Speech, special education program	13	272	55,013	55,298
Speech, related service *	(5)	(240)	(22,891)	(23,136)
County boards of mental retardation and developmental disabilities	1,588	1,969	7,203	10,760
State School for the Blind			140	140
Ohio School for the Deaf			128	128
Ohio Department of Mental Health			126	126
Ohio Department of Mental Retardation and Developmental Disabilities			36	36
Ohio Department of Youth Services			660	660
Total	1,668	2,869	197,487	202,024

* Duplicated count

Federal Assistance

Chapter 2 Block Grant Program Education Consolidation and Improvement Act

Year	Agencies Participating	Funds
1984-85	758	$16,196,740
1985-86	756	17,749,221
1986-87	756	16,906,928
1987-88	756	18,367,557
1988-89	753	16,864,929

Grants Through Public Law 81-874

Year	P.L. 81-874 Maintenance/Operation
1984-85	$3,393,907
1985-86	7,056,224
1986-87	4,181,052
1987-88	4,634,479
1988-89	5,208,481 *

* Estimate

Federal Assistance

Chapter 1 Programs for Disadvantaged Pupils District Participation and Funds Available

Year	Districts Participating	Funds
1984-85	613	$ 103,812,686
1985-86	612	111,078,740
1986-87	612	109,122,668
1987-88	613	124,756,042
1988-89	612	137,667,582

Chapter 1 Programs for Disadvantaged Pupils Percent of Participants by Grades

Year	Participants	Percent of Preschool & Kindergarten	Percent of Grades 1-3	Percent of Grades 4-6	Percent of Grades 7-12
1984-85	140,063	9	56	29	6
1985-86	137,439	9	59	27	5
1986-87	131,244	9	59	25	5
1987-88	140,933	10	61	25	4
1988-89	140,000 *	10 *	61 *	25 *	4 *

* Estimate

Federal Funds for the Education of Handicapped Children

School Year	Title VI-B (P.L. 94-142)	Preschool Handicapped	ESEA* Chapter 1	Totals
1984-85	$47,625,233	$705,038	$4,938,307	$53,268,578
1985-86	49,365,918	760,879	4,781,118	54,907,915
1986-87	52,235,203	860,661	4,393,710	57,489,574
1987-88	53,041,038	851,497	4,102,324	57,994,859
1988-89	60,405,281	3,404,627 **	3,808,853	67,618,761

* Elementary and Secondary Education Act
** Awarded under P.L. 99-457

Vocational Education

State Expenditures for Secondary Vocational Education

Year	Expenditure
1984-85	$219,383,514
1985-86	227,969,726
1986-87	258,804,892
1987-88	265,958,862
1988-89	274,538,125 *

* Estimate

Vocational Adult Enrollment

Year	Agriculture	Business	Marketing	Home Economics	Trade & Industrial	Total
1984-85	19,835	48,809	38,385	33,520	226,129	366,678
1985-86	19,389	49,482	36,648	26,919	181,086	313,524
1986-87	18,495	51,434	33,179	33,866	164,299	301,273
1987-88	16,005	54,219	33,638	30,899	183,681	318,442
1988-89	15,500 *	57,100 *	34,100 *	28.200 *	201,000 *	335,900 *

*Estimate

Vocational Education Secondary Enrollment

Year	Agriculture	Business	Marketing	Home Economics	Trade & Industrial	Total
1984-85	18,995	23,291	18,912	105,284	56,498	222,980
1985-86	18,596	22,252	18,401	106,226	54,393	219,868
1986-87	18,037	21,523	18,808	110,074	54,669	223,111
1987-88	17,888	20,818	18,881	110,529	54,706	222,822
1988-89	17,800 *	20,200 *	19,000 *	111,000 *	55,000 *	223,000 *
Percent of Total						
1984-85	8.5	10.5	8.5	47.2	25.3	100.0
1985-86	8.5	10.1	8.4	48.3	24.7	100.0
1986-87	8.1	9.7	8.4	49.3	24.5	100.0
1987-88	8.0	9.3	8.5	49.6	24.5	100.0
1988-89	7.9 *	9.1 *	8.5 *	49.8 *	24.6 *	100.0

* Estimate

Appendices

Appendix A

Powers and Duties of the State Board of Education

Under Ohio Revised Code 3301.07 and various other statutes, the State Board of Education is given several powers, which in sum make it the penultimate authority—after the General Assembly—over public education in Ohio.

Policy-making and administration

Planning, policy-making, supervision, and finance of public education head the list of the board's chief functions. With regard to Ohio's public schools generally, as well as adult education, the board is authorized to engage in planning, policy-making, and evaluation of broad scope. It is entrusted with a leadership role in improving public education, and is charged with administering state policies regarding schools.

The board must prepare and submit to the budget director biennial budget requests for the state board and its agencies, and for the public schools. In addition, while the general assembly and the United States Congress hold the purse strings, the board (in accordance with statutory requirements) administers and supervises the allocation and distribution of, and accounting for, all state and federal funds in aid of public education. The board may require county auditors and treasurers, as well as local boards of education, treasurers of such boards, teachers, other school officials and employees, and other public officers and employees to submit reports the board considers necessary concerning the management and condition of such funds.

Prescribing standards

The state board's impact on education is perhaps greatest through its power to prescribe minimum standards for all important aspects of elementary and secondary education in the state. This power includes establishing standards for curricula; the certification and assignment of teachers, school administrators, and other professional personnel; instructional materials and equipment; libraries; the organization, supervision and administration of individual schools, including statements of policies and objectives, and necessary records and reports; buildings and grounds; health and sanitation services and facilities; admission and promotion or retention of pupils; graduation requirements; "and such other factors as the board finds necessary."

The board is further charged with developing and administering minimum standards for nonpublic schools, i.e., private and parochial schools, having due regard to the special needs, methods, and objectives of these schools but only to the extent they do not interfere with providing a high-quality, general education.

The power to formulate standards is also conferred with respect to specialized areas of education. The board prescribes standards for driver education courses in the high schools. It provides procedures, standards, and guidelines for the education of handicapped children, and promotes development of special programs for gifted children.

Organizing and reorganizing school districts

In accordance with statutory procedures and requirements, the state board of education classifies and charters school districts and individual schools, approves or disapproves the transfer of territory between certain school districts, and proposes the reorganization of certain school districts by consolidation or transfer.

Other powers and duties

RC3301.07 also confers a number of ancillary powers and duties on the state board of education. The board is empowered to require any reports from school districts, officers, and employees which it considers necessary and desirable. It is also charged with rule-making powers with respect to any function conferred on the board by law, and may delegate board functions to the superintendent of public instruction. The board may cooperate with federal, state, and local agencies having duties concerning the health and welfare of children. Also, the board is required to prepare an annual report to the governor and general assembly on the state of Ohio's public schools, with recommendations for necessary legislative action and a ten-year projection of public and nonpublic school enrollment.

In addition, the state board of education is required to do the following:

- *Provide standards for certification of teachers and administrators in non-tax-supported schools (which standards must conform to the requirements of RC 3301.071),*
- *Establish continuing in-service training programs in school district budget and finance for local school officials,*
- *Provide technical assistance in financial matters to a school district upon request, which assistance may include grants, consultants, or the temporary assignment of employees,*
- *Establish and administer standards for licensing school district treasurers and business managers,*
- *Adopt rules governing purchase and lease of data processing services and equipment for all school districts and administer the Ohio education computer network,*
- *Adopt rules to establish and govern a block parent program, whereby volunteers provide temporary places of refuge for schoolchildren, and*
- *Conduct annual inspections of various institutions employing teachers, including institutions under the control of the departments of human services, mental health, mental retardation and developmental disabilities, and rehabilitation and correction.*

Appendix B—Department Meetings

Interdepartmental Meetings

- Annual Administrators' Conference
- Annual Department Inservice Conference
- New Superintendents' Seminar

Computer Services and Statistical Reports

- Elementary and Secondary Education Management Information Systems: State and Local Models for Excellence (presented to national conference)
- Ohio Committee for Educational Information Systems (4 quarterly meetings)
- Ohio Education Computer Network (OECN) 'A' Site Forums (2 statewide meetings)
- OECN State Software Sessions (10 regional and 2 statewide inservice sessions)
- Ohio Educational Data Systems Association Conference (participated in 1 statewide conference)
- State Software Advisory Committee (4 quarterly meetings)

Educational Services

- Adult and Community Education Administrators Conference
- Adult Basic Education (ABE) Homeless Program Directors Workshop
- All Ohio Counselors Conference
- Career Guidance Workshops (2 regional meetings)
- Eighth Annual Instructional Technology Fair
- Grantsmanship Workshop for Community Education Directors
- Guidance, Testing, Substance Education, Missing Children Workshops (6 regional meetings)
- New ABE Directors Conference
- New ABE Teacher/Teacher Aide Conference
- New Community Education Directors Workshop
- New General Educational Development (GED) Administrators Conference
- Seventh Annual State Energy Education Conference
- Statewide Higher Education Conference on Early Childhood Special Education
- Statewide Joint Compliance Conference on Equity (with Division of Equal Educational Opportunities)
- Statewide Meeting of Local Coordinators for the Training Ohio's Parents for Success Program
- Statewide Preschool Conference
- Statewide Promising Practices Conference for ABE Personnel
- Statewide School-age Child Care Conference
- Statewide School-age Child Care Seminars for Grant Recipients
- Statewide Women's Leadership Conference
- Technical Assistance Workshops for Drug Education Coordinators (5 regional meetings)
- Technical Assistance Workshops for GED Chief Examiners
- Technical Assistance Workshops for Local Evaluators of Preschool Programs

Elementary and Secondary Education

- Adapted Physical Education Conference
- AIDS Regional Workshops
- Beginning Elementary School Administrators Conference

- Beginning Secondary School Administrators Conference
- Beginning Supervisors Conference
- Leadership Conference
- Nutrition Leadership Conference
- Summer Clinics
- Volunteers Conference

Equal Educational Opportunities

- Annual Division of Equal Educational Opportunities Conference
- Annual Lau Center Conference
- Educational Mobility Assistance Program Directors' Implementation Meeting
- Minority Recruitment Conference
- Ohio Academy of School Improvement Strategies
- Statewide Joint Compliance Conference
- Urban Demonstration Project Directors' Meeting
- Workshop for Newly-eligible Disadvantaged Pupil Program Fund Districts

Federal Assistance

- Conference for New Chapter One Coordinators
- Twenty-fourth Annual Statewide Conference for Chapter One

Inservice Education

- Annual Science Staff Development Conference
- National Diffusion Network Statewide Activity
- Physics-Teach to Learn: An Educational Program That Works—regional training for physics teachers
- Reading Recovery Conference
- Regional Teacher Leader Seminars (4 seminars)
- Twelfth Annual Staff Development Leadership Conference
- Writing Conference
- Young Author Writing Program Leadership Training Seminar

Personnel

- Annual Inservice for New Employees

Research and Communications

- 1989 Jennings Statewide Conference
- NCREL State Policy Seminar on Parents
- Ohio Education Press Seminar
- The Ohio Citizen Bee (21 regional training sessions, 22 regional competitions, 1 state competition)
- Year of Establishing Expectations for Excellence Local Coordinators Meetings (8 regional meetings)

School Finance

- Annual Pupil Transportation Workshop
- Driver Education Workshops for Teachers and Administrators (10 regional meetings)
- Inservice for New Asbestos Regulations (6 regional meetings)
- Inservice Meetings for Pupil Transportation Supervisors (10 regional meetings)
- Inservice for School Asbestos Management Plans (4 regional meetings)
- Inservice Meetings for School Bus Drivers (12 countywide meetings, 120 school districts)

- Preservice School Bus Training Instructors Meetings (6 meetings)
- Inservice Workshops for Safety Belt Educational Center Project Directors and Instructors
- School Bus Driver ROAD-E-O's (cosponsored 9 regional meetings)
- Vehicle Dynamics and Control Seminar

School Food Service

- Summer Workshops (11 regional meetings)

School Management Assistance

- Fiscal Management and Current Issues for New Superintendents, Treasurers, and Business Managers (9 seminars)
- School Finance (7 seminars)
- Current Legal Issues (4 seminars)
- School District Collective Bargaining (4 seminars)
- Emergency School Advancement Fund (1 seminar)
- Fiscal Management for Joint Vocational School Districts (1 seminar)

Special Education

- Annual Inservice for Division Staff, Major City Directors, and Special Education Regional Resource Center (SERRC) Coordinators
- School Psychology Intern Conference
- Supervisors' Conference
- Work-Study Coordinators' Conference

Teacher Education and Certification

- Meetings of the deans and heads of teacher education on contemporary issues in teacher education (6 meetings)
- Ohio Teacher Education and Certification Advisory Commission (4 meetings)

Vocational and Career Education

- All Ohio Vocational Education Conference
- Adult Vocational Education Workshop (6 meetings)
- Business and Marketing Education Conference/Meeting (6 meetings)
- Career Development Service Workshops (10 workshops)
- Child Care Instructors Inservice
- Consumer Homemaking Instructors Nutrition Inservice (18 meetings)
- Graduation, Reality, and Dual Role Skills (GRADS) Inservice (2 meetings)
- Impact Curriculum Workshop
- Job Placement Conference
- Job Training Partnership Act (JTPA) Service Delivery Areas Staff Inservice
- Jobs for Ohio's Graduates (JOG) Program Coordinators Training
- Occupational Work Adjustment Workshops (3 meetings)
- Orientation for Non-Traditional Occupations for Women (ONOW) Instructors Inservice
- New Joint Vocational School (JVS) Superintendents' Orientation Seminar (2 meetings)
- Program Options Workshops (8)
- Regional Consumer Homemaking inservice (7 meetings)
- Regional Emergency Medical Technician (EMT) Instructor Update (30 meetings)
- Sex Equity Meetings (21 meetings)
- Single Parent Homemaker Project Workshop/Meeting (2 meetings)
- Small Business Management Workshop (5 meetings)
- Trade and Industrial Education Workshops (5 workshops)

- Transitions Coordinators Regional Meetings (4 meetings)
- Ventures in Business Ownership (VBO) Instructors Inservice
- Vocational Directors Inservice (3 meetings)
- Vocational Education Student Organization Meetings (8 meetings)
- Work and Family Coordinators Inservice

Ohio School for the Deaf

- Advisory Committee Meeting
- Alumni Day
- Career Awareness Day
- Deaf Awareness Day
- Parents Day Open House
- Summer Learning Camps in Basketball, Cheerleading, Computer and Sign Language for Parents

Ohio State School for the Blind

- Family Weekend Retreat for Visually Impaired Children

Appendix C—Department Periodicals

Computer Services and Statistical Reports

Netnotes

Educational Services

Early Childhood Education: Issues and Happenings

Missing Children Bulletin

Research Report (preschool/kindergarten)

The Communicator

Elementary and Secondary Education

Ohio North Central Newsletter

The Link

Equal Educational Opportunities

Children First

Ohio Bilingual-Multicultural Update

Federal Assistance

Chapter One in Ohio

Chapter One Measures Up

The Clipboard

Research and Communications

Education update

On the Road to Excellence

School Slate

Teacher update

School Food Service

Nutra-Gram

Commodity Notes

Special Education

Highlights in Special Education

Vocational and Career Education

Bottom Line

Business Education Network

Career Connection

DECA Newsletter

Job Training Operational Policies

Marketing Education Network

OWA Owl

Update

Appendix D—New Publications

Computer Services and Statistical Reports

Costs Per Pupil 1987-88

Ohio Education Computer Network Consortium Directory

Salary Study School Year 1988-89

Educational Services

Adding & Subtracting the Differences: Girls = Boys in Mathematical Skills

Annual Progress Report Guidelines

A Proud Legacy: Women of Ohio

Centuries of Achievement: The Legacy of Women's History

Checklists: Teaching Practices and Textbook Selection

Early Childhood Education: Education Begins with Life

Ohio Block Parent Program: Ensuring a Safer Environment for Children

Ohio's Statewide Testing Program: Achievement and Ability Testing

Ohio's Statewide Testing Program: Learning Outcomes for High School Proficiency Testing

Opening All Options: Proceedings of the 1987 and 1988 Ohio Middle School and Junior High School Career Guidance Conference

Parents: The Key to a Child's Success

Plan to graduate in 1994?

The Early Childhood Identification Process: A Manual for Screening and Assessment

Elementary and Secondary Education

Ohio Department of Education Directory

AIDS Prevention: Knowledge, Attitude, Behavior

Equal Educational Opportunities

Annual Division of Equal Educational Opportunities Conference Final Report

Disadvantaged Pupil Program Fund Directory

The Ohio Academy for School Improvement Strategies Proceedings of a Conference

Inservice Education

Dimensions in Science

Publications Catalog

Research and Communications

Character Education Action Plan

Character Education Advisory Committee Report

1989 Fact Sheet on Ohio Public Schools

1988 Highlights and Achievements

1988 Jennings Statewide Conference Post Conference Report

Ohio Schools and the Ohio Lottery

Quick Reference Guide

Requirements for Employability in the Year 2000 and Beyond—Martha Holden Jennings Foundation Educators' Retreat

1988 State Board of Education Annual Report

Your Ohio Department of Education

School Finance

Ohio School Bus Inspection Manual

Special Education

Ohio's Special Education Futures Forum

Vocational and Career Education

Adult Vocational Education Marketing Resource Guide

Course of Study Development for Cooperative Education Programs, 1989

Employment and Labor Law for Cooperative Vocational Education

Family and Career Transitions Resource Guide

Facts Every Employee Should Know About Union Representation

Home Economics Adult Program Manual of Operations

Infusing Sex Equity into Career Development

Judging Competitive Events for Business Professionals of America, Ohio Association

Ohio's Adult Vocational Education Full-Service Centers at Work for You

Ohio's Displaced Homemaker Program

Orientation to Non-Traditional Occupations for Women (ONOW)

Curriculum

PRIDE publications

- *Career Education Coordinator's Procedure Guide*
- *Instructional Chairperson's Procedure Guides*
  - *Administration*
  - *Adult Administration*
  - *Agriculture Education*
  - *Business Education*
  - *Guidance*
  - *Home Economics Education*
  - *Marketing Education*
  - *Special Needs*
  - *Trade and Industrial Education*
- *Program Review for Business and Marketing Education: Adult Job Training*
- *Program Review for Business Education: Customized Office Skills Training*
- *Service Representative's Procedure Guide*
- *VEPD Coordinator's Procedure Guide*

Secondary Vocational Education—Strengthening the Work Force

Sex-Fair Counseling

Sex Equity Summary Research Reports

Byrl R. Shoemaker School for the Vocationally Talented Pictorial Record

Standards for Vocational Education

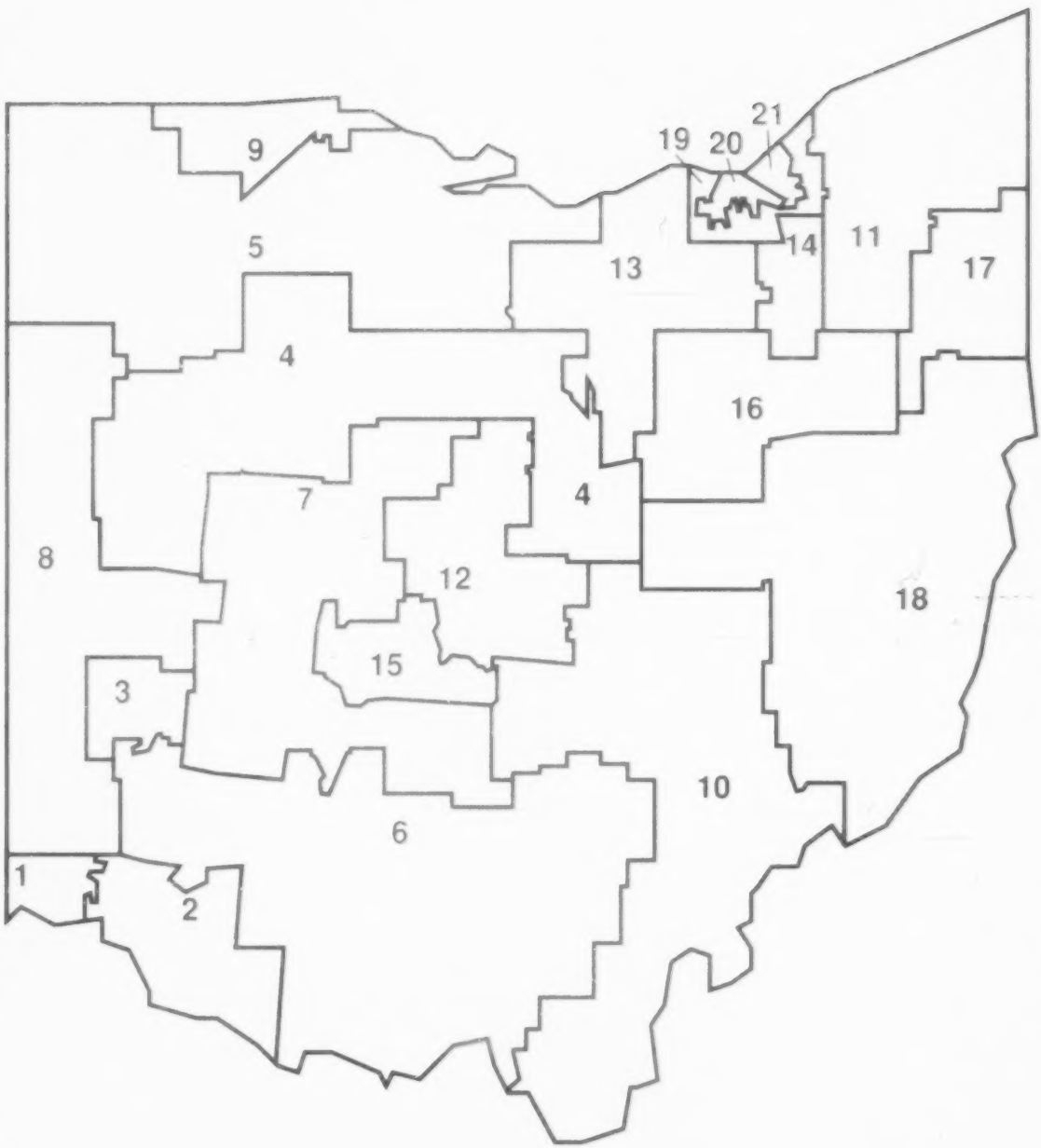
Students' Information Needs

The School's Responsibility in Preparing Minority Women for Success

The Work-Force Resource: A Guide to Ohio's Adult Vocational Education Full-Service Centers

Ohio Congressional Districts

District 1—Edwin C. Price, Jr.
District 2—Mary R. Lindner
District 3—Chester A. Roush
District 4—Virginia E. Jacobs
District 5—Wayne E. Shaffer
District 6—Jo A. Thatcher
District 7—Constance Rice
District 8—Sally R. Southard
District 9—J. James Bishop
District 10—Mary Goodrich
District 11—Paul Brickner
District 12—Sue Ann Norton
District 13—Martha W. Wise
District 14—Jean E. Bender
District 15—Patricia Smith
District 16—Paul F. Pfeiffer
District 17—Jack C. Hunter
District 18—William E. Moore
District 19—Anthony J. Russo
District 20—Joseph D. Roman
District 21—C. J. Prentiss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Photographed at the Ohio State School for the Blind

For additional information, contact the
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65 South Front Street, Room 502
Columbus, Ohio 43266-0308